

Kansas Christian College

Developing servant leaders who know God, who have a passion for holiness of heart, and who are inspired and prepared for a lifetime of learning and Kingdom service.

7401 Metcalf Avenue, Overland Park, KS 66204-1995
913-722-0272 www.kansaschristian.edu

2015-16 Academic Catalog



— *Since 1938* —

Last updated March 28, 2016

Failure to read the Academic Catalog does not exempt students from the rules, regulations, and procedures described in this Catalog.

The Administration reserves the right to amend the information given in this *Catalog* through normal academic channels without prior notification. The *Catalog*, therefore, is for informational purposes only and does not constitute a contract.

Letter from the President



Dear Student,

Choosing the right college will influence the most important decisions you will ever make in life. Most likely it will play a part in your life's occupation and your choice of a spouse, and may decide the area of the world where you will someday call home. It may very well influence your spiritual choices in the days ahead. At Kansas Christian College, our intention is to help you develop a worldview that is filtered through the prism of scriptural principles and prepare you for a life of service to those around you.

We hope this KCC catalog will help you decide to enroll at Kansas Christian College. Here you will find information about degree programs, class descriptions and what it costs to attend KCC.

But while a catalog can describe the basics, it cannot tell the whole story of how KCC can help you fulfill your educational dreams as God leads you. I believe that every person was designed by a loving God and created for a purpose. He has placed in us different interests, abilities and personalities and no two people are alike. That's what makes life such an adventure.

Our dedicated Christian teachers at KCC have an intense desire for you to fulfill God's will in your life. That's why they are willing to pour their lives, their professional training, and their time into helping you develop into the man or woman God wants you to be. At KCC you get more than a basic education. You get a spiritual environment in which to make your lifelong decisions and you share friends who want God's best for you life.

Whether you are starting your search for God's plan in your life or you already have your career path locked in, we want to be a part of meaningful preparation for your life.

We are eager to begin our partnership with you and praying that you will find God's will in your life.

Delbert L Scott

A handwritten signature in dark ink, appearing to read "Delbert L. Scott". The signature is written in a cursive style and is positioned below the printed name.

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2015 - 2016 Calendar

Fall Semester

July 2015

- 27 Online registration for fall semester begins
- 31 Applications due

August 2015

- 15 Dormitory opens – Dorm “Move In” day
- 17-18 New Student Orientation (Required)
- 17 Entrance Exams (1:00 p.m.)
- 18 Campus Welcome (10:00 a.m.)
- 19 Classes begin
- 19 Late Registration Fee in effect
- 24 Last day to register for credit - daytime classes

September 2015

- 7 Labor Day (no classes)
Classes begin: The Year program – monthly cohort
Classes begin: The Year program – weekly cohort
- 11 Early Alerts
- 15-18 Ministers’ Conf. (No college classes)

October 2015

- 12 Mid-term alerts

November 2015

- 5 Last day to withdraw with W on transcript
- 24 Thanksgiving Vacation begins at 2:30 p.m.
- 30 Classes resume after Thanksgiving break

December 2015

- 8 Online registration for spring semester begins
- 14 Exams begin (14 - 16); Christmas vacation begins after exams
- 18 Grades due at 3:00 p.m.

Note: The dates on these calendars are subject to change at the discretion of the administration.

Spring Semester

January 2016

- 2-20 Online registration, spring semester
- 4 January interim session begins
- 5 Last day to register for credit, interim
- 15 Interim Finals
- 14 Orientation for spring semester - all
- 15 Interim classes end, evening
- 15 Spring semester classes begin
- 18 Late Registration Fee - spring semester
- 20 Last day to register for credit - spring semester

February 2016

- 15 Presidents’ Day (no classes)

March 2016

- 11 Spring Break begins at 4:30 p.m.
- 21 Classes resume
- 25 Good Friday – Easter Break (no classes)

April 2016

- 1 Last day to withdraw with W on transcript

May 2016

- 5-6 Spring Dramatic Production
- 12-13 ISAAC Rally and Field Day (no classes)
Last class for The Year – monthly cohort
- 11 Last day of classes for spring semester
- 16 Final exams begin (16-18)
Last class for The Year – weekly cohort
- 20 Commencement (7:30 p.m.)
- 23-27 Assessment Week (Required for all KCC faculty/ staff)
- 31 - June 5 General Camp

General Information

Mission Statement

Kansas Christian College exists to develop servant leaders who know God, who have a passion for holiness of heart, and who are inspired and prepared for a lifetime of learning and Kingdom service.

Goals

- Can articulate a biblical worldview
- Can articulate the values of the COGH and tell why they are important
- Equipped with practical tools for ministry
- Equipped for further study
- Deepened passion for disciplines of spiritual development

Vision Statement

To develop passionate Christian leaders by providing a biblical worldview education to students of all ages so that they are equipped to serve their local and global community, transform their culture with the love of Christ, and disciple others to be committed followers of Jesus.

Affiliation

Although KCC is affiliated with the Church of God (Holiness), it welcomes and actively recruits students of various denominations and backgrounds.

Objectives

The principle objectives of KCC are to enable students to

1. Exhibit Biblical and theological knowledge
2. Demonstrate the ability to explain the concept of worldview and explain differences between Christian worldview and various other

worldviews

3. Exhibit the ability to identify worldview assumptions behind a field of study (or a major contributor to that field) o Can explain Biblical theology from a Wesleyan/Arminian perspective.
4. Can prepare a lesson(s) articulating and promoting the values of the COGH [Holiness of heart (i.e., doctrine of entire sanctification), Holiness of life (i.e., lifestyle of holiness), One New Testament Church, Congregational Church Government, and the COGH Mission: To exalt Christ, equip the church, and evangelize the world (i.e., Exalt Christ through worship, equip the Church through discipleship, evangelize the world through missions)]
5. Demonstrate mastery of practical ministry tools [Pastoral skills, Preaching and teaching skills, Evangelistic skills, Leadership and management skills, Discipleship skills, Church Planting Skills, A variety of communication skills (e.g. creative arts, technology), Can make missions relevant to the local congregation, Can facilitate strong marriages and families]
6. Display the ability to research and present (e.g. writing, speaking)
7. Have gained an overview of various fields of study
8. Demonstrate critical thinking skills
9. Make regular personal devotions a priority (prayer, Bible reading, devotional literature, etc.)
10. Locate and use tools for deeper Bible study (e.g., study guides, commentaries, Sunday school literature, etc.)
11. Be aware of and utilize tools for deeper prayer life (e.g., prayer journals, read books on prayer, fasting, etc.)
12. Attend protracted spiritual emphasis meetings (e.g., camp meetings, retreats, revivals, etc.)
13. Read Christian literature that contributes to our growth and maturity (e.g., classic Christian

literature, Holiness classics, Christian periodicals, Christian nonfiction, Christian fiction)

14. Demonstrate active involvement in church by taking on a regular ministry
15. Regularly tithe and give offerings
16. Give personal testimonies in church
17. Be involved in personal witnessing
18. Have written and orally presented a spiritual formation essay on what he or she should do to contribute to the spiritual atmosphere on this campus and why he or she should take initiative to do so.

Statement of Faith

Section 1. GOD - We believe there is one God, who is infinite, sovereign, eternal, and the creator of everything. He is holy in His attributes and His nature. He is triune in His essential being and is biblically revealed as Father, Son, and Holy Spirit. (Ps. 90:2; Matt. 3:16, 17)

Section 2. JESUS CHRIST - We believe Jesus Christ is very God and very man. He was conceived by the Holy Spirit and born of the Virgin Mary. He died upon the cross, the Just for the unjust as a substitutionary sacrifice, and all who believe in Him are justified on the ground of His shed blood. (John 1:1, 14, 18; Phil. 2:5-8)

Section 3. HOLY SPIRIT - We believe the Holy Spirit is a divine person sent to indwell, guide, teach, and empower the believer, and to convince the world of sin, of righteousness, and judgment. (John 16:7-15; Acts 1:8)

Section 4. THE BIBLE - We believe the Old and New Testaments are the inerrant, infallible, inspired Word of God as originally given. They were written by men who were guided by the Spirit, and as such they stand as the only authority on God's plan for the salvation of mankind. The Bible is the only rule of faith and practice for Christians. (2 Tim. 3:16-17)

Section 5. MAN - We believe man was originally created in the image and likeness of God; he fell

through disobedience, thereby incurring both physical and spiritual death. All men are born with a sinful nature, are separated from God, and can be saved only through the atoning work of the Lord Jesus Christ. The portion of the impenitent and unbelieving is existence forever in conscious torment; that of the believer is everlasting joy and bliss. (Gen. 1:26-27; Rom. 3:10-18, 23; Rom 6:23 Ps. 53:1; Rom. 8:7)

Section 6. SALVATION - We believe salvation has been provided through Jesus Christ for all men. Those who repent and believe in Him are born again of the Holy Spirit, receive the gift of eternal life, and become the children of God. (Eph. 2:8-9; Rom. 5:1)

Section 7. ENTIRE SANCTIFICATION - We believe it is the will of God that each believer should be entirely sanctified whereby at a time subsequent to their new birth in Jesus Christ they are cleansed of the nature of sin and filled with the Holy Spirit. By this experience of God's grace they are then empowered for continued growth, holy living, fruitful witness and effective service in their relationship with Christ. This is both a crisis and a progressive experience. (1 Thess. 5:23-24; Rom. 6:6; Rom. 12:1, 2)

Section 8. DIVINE HEALING - We believe in divine healing. Prayer for the sick and anointing with oil are taught in the Scriptures, and are privileges for the Church in this present age. (James 5:14,15)

Section 9. THE CHURCH - We believe the Church consists of all those who believe in the Lord Jesus Christ. Through the merits of His blood, they are born into the family of God and remain in it so long as they are walking in the light. The Lord Jesus Christ is the Head of the Church, which is His body. Our chief purpose is to worship and serve Him. Christ has commissioned the Church to proclaim the Gospel to all the world. In addition, the local church is a body of believers who join together for edification through the inspired Word, for prayer and fellowship, and the observance of

the ordinances of baptism and the Lord's Supper. (Eph. 1:22-23; 5:23-30)

Section 10. RESURRECTION - We believe that those who die in Christ are immediately present with Him, while those who die in sin suffer the torments of hell awaiting the final judgment. We believe there shall be a bodily resurrection of the just and of the unjust: for the former a resurrection unto life and for the latter a resurrection unto final judgment. (Luke 16:19-26; 1 Thess. 4:15-17; Rev 20:12-15)

Section 11. ESCHATOLOGY - We believe the second coming of the Lord Jesus Christ is a vital doctrine of the Bible and is the vibrant hope of the church. This coming will be a visible, personal return for the Church. Since there is no method of predicting when He will return, the incentive for active holy living is magnified. (Acts 1:11; 1 Thess 4:15- 17)

Administration

Dr. Delbert Scott

President

Chad Pollard

Vice President of Operations/Admissions

Dorothy Purtle

Vice President of Academic Affairs/Registrar

Bill Lee

Vice President of Finance

Matt Lee

Vice President of Online and Adult Education

Harold Carpenter

Facilities Coordinator

David Carpenter

Dean of Students

Board of Trustees

* Rodney Davis, *Chairman*

*Greg Wright, *Vice-Chairman*

*Dwight Purtle, *Secretary*

Kevin Askew

Jeff Collins

William Cook

Larry DeOrnellis

Ken Hubbard

Marley McLerran

Garald Pugh

Pat Ravenscraft

Ken Willard

**Executive Committee*

Accreditation, Recognitions and Affiliations

Kansas Christian College holds candidate status with the Commission on Accreditation of the Association for Biblical Higher Education, 5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808. Candidate status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation status within five years.

KCC is recognized by

1. An act of the Kansas Legislature in 1982, H.B. 2923.
2. The Veterans' Administration for the training of veterans.
3. Customs & Immigration Enforcement/SEVIS division of the United States Department of Justice for the training of international students.

KCC qualifies for listing in the *Transfer Credit Practices* of the American Association of Collegiate Registrars and Admissions Officers and the *Kansas Directory of Schools of Higher Education*.

KCC is recognized by regionally accredited

universities as offering degrees that are accepted for entrance into a master's degree program. Credits earned by KCC students are routinely accepted by area universities such as the following: University of Kansas, Johnson County Community College, MidAmerica Nazarene University, Truman University, and Nazarene Theological Seminary.

Since 1969, KCC has been classified by the American Association of Collegiate Registrars and Admission Officers as a college whose credits are transferable assuming the student does acceptable work in the college to which he transfers. This provision makes it possible for KCC students to transfer to virtually any college in the United States. Generous considerations have been given by various colleges in the Midwest, as well as other parts of the country.

College Facilities

The Kansas Christian College campus is made up of six major buildings. The Cowen Memorial Auditorium houses administrative offices and the auditorium/gymnasium which includes a full-size basketball court.

The Palmer Educational Center includes the Watkins Memorial Library and a small science lab.

Shaver Hall houses a 78-person-capacity dormitory, two resident educator apartments, a guest room, a staff apartment, the campus dining hall and kitchen, student lounges, and dormitory laundry facilities.

A college classroom building provides for four classrooms, a student lounge, and three offices.

The Chapel building houses a sanctuary which seats 300 people, as well as a piano studio, four practice rooms, and an additional classroom.

Library and Technology

The Watkins Memorial Library, located on the upper floor of the Palmer Classroom Building, serves both the high school and college departments of KCC. The purpose of the academic library is to offer necessary research materials for students and faculty to support the curriculum of KCC and to provide a variety of materials for recreational

reading. The campus has Wi-Fi networks for classrooms and dorms.

Library Hours

Daily Hours: 8:30 a.m. - 3:30 p.m., Monday - Friday

Evening hours: TBA

Library Resources

The library offers mostly religious titles; however, there are materials available in a variety of topics including history, science, math, literature, music, and psychology. A section of young adult fiction books is easily accessible to patrons. Also available: ProQuest, Infotrac, NetLibrary eBooks, Business and Management Practices, Routledge Religion eCollection,

Non-print materials are comprised of DVDs, videos and CDs. The following non-circulating CD libraries may be used within the library: Jeremiah Life works, Thomas Nelson Bible Study, Quick Verse, Expositor's Bible Commentary, Lucado Lifeworks, Logos Scholars', McArthur Lifeworks, PC Bible Study, and Spanish Learning Suite. The Library has Internet availability on patron computers, and there is a printer/copier available for use. Copies are 10¢ per page.

Research Tools

Library personnel are available to assist students with research methods. The library OPAC catalog is available online. Library users may check their library accounts to see when their items are due or they may search for needed resources. Outside users may access the catalog through the following link:

<https://www.campussis.com/cgi-bin/abhe/public/mySQLOpac.pl?scl=146>

KCC students have a number of databases that can be used for research purposes through The Kansas State Library. Take note that it is important to select "Explore Our Resources" under the "Our Services" heading on the home page. Go to the following website to begin researching:

<http://www.kslib.info/>

Library Agreements

Reciprocal borrowing has been established between the Mabee Library of MidAmerica Nazarene University (MNU) and The Watkins Memorial Library. KCC students may use the reference department and computers at the Mabee Library, and they have borrowing privileges there. KCC extends this same courtesy to the students of MNU. The reference department of the Nazarene Theological Library may also be used by KCC students.

History of KCC

Kansas Christian College had its beginning in the Church of God (Holiness) at 29th and Askew in Kansas City, Missouri. There had been a growing concern that the young men and women of the Churches of God (Holiness), who were called to ministry, should have a proper place to prepare. The church building and some rented facilities nearby provided the campus from 1938 to 1941 for what was originally named the Kansas City Bible College and later, until 2015, was known as Kansas City College and Bible School.

In the summer of 1941, the school, realizing that it needed to expand, moved to its present location at 74th and Metcalf in Overland Park, a residential community in the southern part of the greater Kansas City area. The campus of about twenty acres provided a spacious setting for the school. Since that time, several tracts of land have been allocated for other purposes; for example, one for the College Church and the other for the Herald and Banner Press, leaving about eleven acres in our present campus.

The original campus had six buildings, including a fifty-six-room dormitory, an administration building, a kitchen/dining room, and three dwellings. In 1947 a chapel and classroom building was erected. In 1957 a classroom building was built to house the high school.

A major building program was launched in 1965 with the erection of a 46-room dormitory

with kitchen and dining room facilities on the lower level, a two-story classroom building with almost 20,000 square feet of floor space, and a multipurpose auditorium used for camp meetings and other general assemblies. Physical education facilities and office space are also provided. With the completion of these buildings, the old administration building and the kitchen and dining hall were razed.

One cannot view the present campus and facilities of Kansas Christian College without knowing that through the dedicated labors and consecrated money of many, God has wrought a miracle. Kansas Christian College remains dedicated to the training of men and women for holy life and service, making an impact on our world today.

Completion/Placement Rates

In compliance with the Student Right-to-Know Act, the college has determined that the completion rate for full-time, first-time students entering in the fall of 2008 was 40%. The employment placement rate in degree-related fields for the 2014 graduating class is 100%.

Admissions Info

Admission Policy

Admission to KCC may be denied to those persons whom the college considers to be a potential danger to the safety, security, and educational environment of the college and/or Overland Christian Schools. The college may revoke, or may subject to certain conditions, the admission of any already admitted person who is deemed to be a potential danger to safety or security or threatens to disrupt educational processes. Such persons shall be afforded due process as required by law.

Notice of Nondiscriminatory Policy as to Students

Kansas Christian College admits students of any race, color, gender, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of age, race, color, gender, disability, or national or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and athletic and other school-administered programs. Although Kansas Christian College is affiliated with the Churches of God (Holiness), it is nondenominational and will accept students of various religious persuasions as long as they are willing to abide by the principles and policies of the school.

Entrance Requirements

Applicants must be high school graduates with a minimum of 18 units. However, students who have not had the opportunity to complete their high school training may be admitted by successfully passing the General Educational Development (G.E.D.) test. Students presenting a G.E.D. must be at least 18 years of age. Other special admissions will be considered.

All high school seniors are urged to take the American College Test (ACT), the Scholastic Aptitude Test (SAT), or an equivalent test and request that test scores be forwarded to the Admissions Office. Kansas Christian College has been assigned the code number **1478** for the ACT Test and **5937** for the SAT in the admissions testing program. These tests are suggested for admission and are helpful in giving academic guidance to a student.

Entrance Exams

Incoming freshmen, as well as transferring students who have not satisfactorily completed English Composition I, are required to either submit an ACT or SAT writing test score or take the KCC writing skills entrance exam. Placement in English classes is dependent upon the test scores. Students whose score is 1 to 4 will be required to take a remedial writing class, while students whose score is 5 through 12 will enroll in English Composition I.

All incoming students are required to take the online Bible Knowledge exam. Placement in lower-level Bible courses is based on the student's score on the exam. Remedial work in Bible may be required for students who need a stronger Bible background.

Application Procedure

1. Fill out the application form available online at www.KCC.edu. Obtain a copy of your immunization record, and mail it, along with your application, to KCC at the address in the oval below.
2. Request the appropriate people to fill out the reference forms and mail them directly to the school. Instructions are on the forms.

The required forms are these:

- a. **Pastor/Youth Pastor Reference**
- b. **Academic/Professional Reference**
- c. **Character Reference**

Address all correspondence to
Office of Admissions
Kansas Christian College
7401 Metcalf
Overland Park, KS 66204

3. Request that a copy of your high school transcript be sent to the Office of Admissions. Transcripts must be submitted from the high school from which you graduated and from any colleges you have attended.

4. When all of the application forms have been received and evaluated, you will receive a letter informing you of your admission status.

Transfer Students

Students transferring credits from other recognized colleges and universities will be allowed credit for all work done at a “C” (2.0) level and above, so long as the courses are in keeping with our curriculum offerings. However, it should be recognized that credit accepted from another institution may or may not be applicable to specific degree programs. The college reserves the right to make the decision regarding applicability. Credit accepted from another institution will become a part of the permanent record of the student. Official transcripts must be sent directly from the Office of the Registrar from each college and university attended.

Transfer of Credit Policy

It is the policy of Kansas Christian College to accept undergraduate courses from accredited institutions, subject to the considerations listed below. Transfer credit from non-accredited institutions is subject to evaluation by the registrar. Acceptance of all undergraduate classes, whether or not they were used toward another earned degree, is based on the following considerations:

1. Academic standing of the institution where earned, based upon the following guidelines:

a. Credit from colleges is normally assumed to have acceptable qualifications for transferability if the college is accredited by a USDE- or CHEA-recognized accrediting agency.

b. Credit from colleges that are candidates for USDE- or CHEA-recognized accreditation is assumed to come from schools with acceptable qualifications.

c. Credit from colleges that lack membership with USDE- or CHEA-recognized accrediting agencies may lack that status for reasons unrelated to questions of quality. Such institutions, however, cannot provide a reliable, third-party assurance that they meet or exceed minimum standards. In such cases, special steps are taken to determine whether some or all of the requested credits can be transferred.

d. Non-US colleges are evaluated based on the following:

i. International student applicants must present official transcripts (or

certified true copies) of all academic work on the secondary level, matriculation certificates, or other records. The certificates should include the subject examined and the grades received. Records not in English must be accompanied by a certified translation of each.

ii. Work completed at non-US colleges may be transferable to KCC. International student applicants who have attended schools and universities beyond secondary school level must send official transcripts (or certified true copies) of all academic work. Records not in English must be accompanied by a certified English translation of each document. Records of collegiate-level work should be accompanied by a statement by the applicant of the content of each subject completed or a syllabus, course sheet, or university catalog in English. The school reserves the right to charge the student an evaluation fee (\$75) or require that the student procure an evaluation of the transcript from International Education Services (IES)[<http://ies.aacrao.org>.]

2. The grade for the course is a C (2.0) or better.

3. Comparability of the nature, content and level of transfer credit of the course to be transferred (determined by review of the course description, syllabus, textbooks used, etc., and contact with knowledgeable and experienced faculty and staff at the sending and/or receiving institutions).

4. Relevance of the course to the student’s KCC degree program determined by syllabi, textbooks, and official course descriptions. Courses to be transferred must fit the curriculum of the program in which the student is enrolled.

5. Course rigor, including amount of “seat time” and homework – derived from the catalog, course syllabi, Internet research, and/or phone calls to the sending institution. (5/2012)

Application for Re-admission

Any student who maintains a resistant attitude toward school standards or spiritual life may be denied entrance during the following semester.

Any student whose schooling has been discon-

tinued for reasons of poor conduct, attendance, or progress may apply for re-admission in any subsequent semester. The application will be favorably considered if there is evidence to show that the cause of the deficiency has been removed.

A student who discontinues attendance at KCC for one or more semesters must apply for re-admission. Application forms are available online at www.kansaschristian.edu or are available in the registrar's office.

International Students

Kansas Christian College welcomes international students who seek to be trained and equipped for effective Christian service. Please note the following requirements:

1. The prospective college student must have completed twelve years of primary and secondary school prior to admission.

2. The process for securing a student visa can be complicated and time-consuming. Prospective students should plan to have their applications in to KCC several months in advance. We recommend that international students begin classes at the beginning of the academic year in August.

3. KCC policy requires that married foreign students must be accompanied by their spouses in order to be accepted as students.

More details are available on the website.

Procedure for Admission as an International Student

The prospective international student will receive a student packet containing the catalog, an application, and personal reference forms.

1. The application must be completed and returned to KCC with a \$100.00 non-refundable fee.

2. The personal reference forms must be completed by each of the following:

- ♦ the student's pastor
- ♦ a teacher or school administrator who knows the student well
- ♦ an adult friend or acquaintance.

Please do not give reference forms to relatives.

3. Official transcripts must be sent to KCC from the high school of graduation and from any college(s) attended. See transfer of credit policy below.

4. After the student has been accepted by the KCC admissions committee, a required Affidavit of Support form will be sent to the prospective student. The student or a sponsor must complete the form, which validates sufficient financial resources for the student's expenses. (The approximate costs for each year of college, which includes room, meals, tuition, books, and fees is \$10,000. Private music lesson fees are not included.) This amount is due upon enrollment.

5. Upon the college's approval of the Affidavit of Support form, an I-20 is issued to the student.

6. The student must apply for a student visa from the nearest United States Embassy. At that time, the embassy will advise the student concerning all the requisites and regulations.

Denial or Revocation of Admission and/or Enrollment

In order to foster a safe learning environment, the college requires those individuals who have been convicted of a felony, and who are interested in attending classes at the college, to disclose this information prior to registering for credit or audited classes.

Based on the nature of the offense and other factors, the college reserves the right to deny admission, revoke admission, limit enrollment and/or restrict activities of a student. Campus notifications will be initiated as deemed necessary. Failure to disclose a felony conviction may result in the student being immediately withdrawn from current classes and may result in disciplinary action including dismissal or expulsion, as outlined in the KCC Student Handbook.

Student Life Info

Student Life Activities

Kansas Christian College believes that student life activities are an important part of a student's education. Some of these activities provide the student an opportunity to channel skills and learning into practical experience. Other activities are for enjoyment and relaxation and give students the opportunity to fellowship with classmates. It is intended that all of these activities be Christ-honoring and have a part in developing the spiritual lives of our students. The following are some of the activities which are provided outside of the classroom.

Religious Life

There are several local Churches of God (Holiness) in the area which provide regular and special services. All dormitory students are encouraged to attend one of these. However, we recognize that students come to KCC from various denominations and may wish to continue their affiliations. We wholeheartedly encourage this.

Regular attendance at Sunday School and church services is required. There are many opportunities for our students to participate in the ministry of the local churches.

Chapel services are held twice a week. These are general chapels, under the supervision of the chapel committee and directed by the campus chaplain. The chapel service consists of congregational, group, or individual singing, Bible readings, prayer, and a devotional.

See the *Student Handbook* for the attendance policy for Chapel.

New Student Orientation

College freshmen and all transferring students taking six or more daytime hours are required to participate in New Student Orientation before the fall semester begins. Various sessions will seek to acquaint the student with aspects of college life, as well as with the philosophy, policies, and procedures of KCC. In addition, tips will be given for topics such as note taking, study habits, test-taking skills, and personal relationships. Entrance exams are also scheduled as a part of the day which ends with a get-acquainted evening meal and activities.

Campus Organizations

Students are encouraged to participate in extracurricular and cocurricular activities. A number of organizations on campus provide opportunities for such involvement.

The **Student Council** represents the interests of the student body and, under the direction of a sponsor, gives leadership and assistance in the planning of student activities. Each school year, council officers and a representative from each class are elected to this organization by the student body.

Student body class organizations—freshman, sophomore, junior, and senior—meet occasionally for the purpose of planning class events and fund-raising activities. Class officers are elected annually at the beginning of the school year.

Housing and Food Services

One vital source of personal development is community living and group involvement. Many students live in the dormitory and take their meals in the cafeteria. However, if a student feels that other arrangements need to be made, he or she may submit a written petition to the Student Development Committee requesting permission to live off campus. Permission may be granted by

the Student Development Committee for various reasons, such as the following:

- When an employer requires that the student live at the place of employment.
- When the student has relatives in the local area who will provide housing
- When the student has health problems which necessitate off-campus housing.

The Student Development Committee will take into consideration the following factors when making its decision:

- Spiritual condition of the student
- Personal/social status of the student (chapel attendance, discipline record, etc.)
- Financial responsibility of the student
- Age of the student

If the student is younger than twenty-one, a notarized letter from the parents/guardians must be submitted to the Student Development Committee before permission will be granted. Submission of such a letter does not ensure that permission will be granted. Students under twenty-one must reapply at the beginning of each semester for off-campus housing. They may be granted a ten-day grace period to get the parental letter of permission.

At the beginning of each semester, **new** students who qualify for exceptions but do not have a letter of permission from their parents will be granted a ten-day grace period during which they will be expected to obtain the needed document.

If the student is not satisfied with the decision of the Student Development Committee, a written appeal may be made to the Administrative Committee.

Students should check with the residence deans for room assignments. Requests for rooms and roommates are honored when possible. Unless requested otherwise, and as space permits, students will automatically be assigned private rooms.

Each dormitory student is required to furnish his or her own pillow, bed linens, blankets, towels, etc. Beds, dressers, desks and chairs,

closets, and curtains or blinds are furnished by the college. Students are expected to maintain their rooms in satisfactory condition.

The college is not responsible for loss or damage of personal property due to fire, storms, floods, or thefts.

The college reserves the right to inspect all residential areas and take all necessary steps to ensure that the facilities are being appropriately maintained.

Health Services

A licensed nurse is on call twenty-four hours a day, seven days a week. The nurse is also prepared to make referrals to a selected list of medical doctors.

The Student Accident and Health Fee covers the cost of providing a secondary accident insurance policy. Student accident insurance will pay for most reasonable and customary charges for care required for injuries incurred in an accident. Included are medical and surgical treatment, hospital confinement, drugs and medicines, ambulance expense, and dental treatment for sound natural teeth up to the amounts specified by the policy. This may change periodically. Students may review the policy in the business office. This is a secondary policy and may pay for services not covered by other policies covering the student.

Vehicles

The operation of vehicles on campus by KCC students is not a right, but a privilege granted by the college. The privilege may be rescinded at any time if the student abuses it or becomes a problem to campus personnel or to the local police.

All vehicles must be registered with the business office. Students who bring their vehicles to college must produce proof of liability insurance. The college also strongly recommends that the student carry collision insurance.

Behavior Guidelines

Philosophy of Discipline — A Biblical Approach

We attempt at KCC to understand and interpret all that we do from a Christian perspective. The conviction that God has created man and the world is fundamental to our Christian philosophy of life.

Individuals, organizations, and communities accordingly develop rules as a guide toward their goals. Rules also help to put into practice our basic moral and social principles. The necessity for rules, evident in everyday life, is rooted in the nature of man and society as creations of God. We adopt specific rules on the basis of our theological position and basic moral principles as well as social and cultural influences.

Beyond the general revelation about man and society, the genuine Christian regards the Bible as the specially revealed Word of God and as his final rule of faith and practice.

The Bible identifies some things as right and some as wrong (Ex. 20:1-17; Ps. 19; Matt. 5:17-20; Rom. 7:7-8:4; II Tim. 3:16, 17). Some of our rules have to do with unchanging moral laws.

The Bible also informs us that it is wrong to disobey government, except in the most unusual circumstances when civil obedience would conflict with obedience to God. Civil law is therefore binding on the Christian today, as it was in biblical times (Rom. 13:7; I Peter 2:11-17). Some of our rules have to do with civil law.

The Bible instructs that it is wrong to do what is inexpedient or imprudent because of the damaging consequences, even though the action is not wrong in itself. Christian liberty must act wisely in these matters, going the second mile in love (Acts 15:1-31; Rom. 14; I Cor. 8-10). Some of our rules reflect judgments of prudence

based on a consideration of the consequences to the individual or the college rather than the right or wrong of a practice. We must keep in mind that prudence involves concern for our influence on the college itself, the conservative holiness constituency we serve, the educational community, and the larger society of which we are a part.

Rules, then, are to be viewed not as legalistic impositions that degrade the person, nor as a means to self-justification, but rather as an attempt to do what is right, to act out of love, to consider the effect of what we do on ourselves and other persons, to pursue our goals in an orderly fashion, and so to glorify God in all that we do. For the Christian, God's grace through the indwelling Holy Spirit enlivens and motivates this kind of life (I Cor. 6:15-20; Rom. 8:2-5).

Standards of Conduct

Students, by virtue of their enrollment, become citizens of the school community and agree to live within the stated standards of conduct of the school. While some may not have personal convictions in accordance with these standards, agreeing to observe them obligates the student to assume responsibility for honorable adherence to them while under the jurisdiction of the school. Students enrolling at the college should exercise the courteous consideration and the self-discipline necessary to achieve the aims and objectives of the school.

In keeping with the philosophy of the school and the church community it serves, the following standards are expected of all students:

1. Christian principles of morality should govern every personal and social relationship.
2. The use of alcoholic beverages, tobacco, illegal drugs, profane language, and obscene literature, gambling, and social dancing is not permitted.
3. The administration reserves the right to prohibit the attendance at any social gathering or entertainment establishment that is deemed detrimental to

the development of Christian character.

4. The abuse of the property of the school or that of other people is not tolerated.

5. Disorderly assembly or disruptive activity of students is prohibited.

No code of conduct, no matter how lengthy, could list all the situations in which choices and decisions must be made. What has been attempted here is to give students a generalized overview of what will be expected of them. More details are given in the *Student Handbook* and the *Dormitory Guidelines Handbook*.

Suspension

Any student who persists in violating the standards and regulations of campus conduct, as formulated by the governing body, or who persistently fails to manifest the accepted qualities of ladies and gentlemen, will be subject to suspension from this school. The *Student Handbook* details the procedural steps involved in suspension.

Grievance and Due Process

The student is afforded a grievance policy which outlines the steps to be taken to address a concern the student may have. The college has also set forth the manner in which due process will be effected. See the *Student Handbook* for the particulars on both of these concerns. Copies are available from the dean of students.

Educational Rights

The college adheres to the Family Education Rights and Privacy Act of 1974 (Buckley Amendment) which guarantees students the right to know what information the college maintains about themselves and the right to ensure the accuracy of that information. Students also have the right to know who has access to files of information and for what purpose, and the right to limit

the amount of information given. (See Student Handbook for more information.) In most cases, students may instruct the college concerning the distribution of their personal information outside the college.

Notice of Nondiscriminatory Policy as to Students:

Kansas Christian College admits students of any race, color, gender, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of age, race, color, gender, disability, or national or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and athletic and other school-administered programs. Although Kansas Christian College is affiliated with the Churches of God (Holiness), it is nondenominational and will accept students of various religious persuasions as long as they are willing to abide by the principles and policies of the school.

Financial Info

Per-Hour Tuition Schedule

For-credit tuition	\$225*
Online tuition.....	255*
Independent Study	275 *
Audit.....	110 *

*All prices listed in this catalog are subject to change without notice at the discretion of the KCC administration and/or Board of Trustees.

Independent Study Fees

Tuition for independent study is a flat \$275 per credit hour and does not qualify for any reductions.

Residence Fee

The residence fee for dorm students is \$2,950 per semester for a single-occupancy room, and \$2,750 per semester for a double-occupancy room. This fee includes dorm room and meals.

Financial Assistance

The primary responsibility for financing education lies with the student and his/her family. When the total resources they can provide do not meet their educational expenses, KCC will guide students and assist them with seeking alternate funds for their post-secondary education.

The KCC office of Financial Aid is established to coordinate and package financial aid to students interested in any form of financial assistance and works in cooperation with the Director of Finance to help students pay their school expenses.

Important: Fees other than the residence fee cannot be charged on the student account, but must be paid in full at registration.

Students seeking any form of financial assistance MUST follow the following procedures:

- Fill out a FAFSA application at FAFSA.gov.

The KCC Federal ID Number is 021689.

- When this is done go to the KCC website and click on the KCC Virtual Financial Aid Office and register there.
- Then complete your VFAO interview. Your information is then available to the KCC Student Aid Office for processing.

Financial Aid

KCC is approved by the US Department of Education to distribute Title IV Student Aid Funds for two programs, Pell Grants and Direct Student Loans. The KCC Student Aid ID number is #021689. All student aid is administered in accordance with policies of the US Department of Education and KCC and students must meet certain thresholds of performance including Satisfactory Academic Progress (SAP) see pg 30.

Title IV Grants

Pell Grants are need based grants provided through the US Department of Education Title IV program for lower income undergraduate students who make application through the Free Application for Federal Student Aid (FASFA) form and qualify by virtue of financial need. www.KCC/vfao.com. KCC ID number is #021689.

Loans

Federal Direct Student Loans are eligible to KCC students who make application through the Free Application for Federal Stu-

dent Aid (FASFA) form found at www.KCC/vfao.com. Students are required to repay these loans and repayment starts when the student is no longer enrolled in an approved program. KCC ID number is #021689.

Payment Plans

The following four options are available for

payment of accounts:

- ◆ Prepayment in full at the beginning of the semester.
- ◆ Payment through the monthly **F.A.C.T.S.** plan. This plan involves signing an automatic withdrawal agreement. Details are available in the business office. This option is not available for sponsors of foreign students who have foreign

Costs for Fall 2015

The average first-time, full-time **resident** student can expect to pay the following during the 2015 fall semester*:

Tuition, Residence Fee (per semester)

Tuition, per credit hour	\$225.00
Independent study tuition, per credit hour	275.00
Audit tuition, per credit hour	110.00
Residence fee (dorm room and meals)	
Single occupancy per semester	2,950.00
Double occupancy per semester	2,750.00

One-time Fees

Room deposit (refundable)	50.00
Application fee for international student	600.00
Background check fee, Education majors/Field Ed	10.00

Registration, Graduation, and Transcript Fees

Late registration fee, each semester	50.00
Add/drop fee, per occurrence	10.00
Graduation fee (e.g., diploma, cap, gown)	60.00
Transcript fee	12.50

Miscellaneous Fees (per semester)

Student services fee	250.00
Dormitory services fee	125.00
Athletic Fee	100.00
Private Applied Music lesson fee (non-performance) ...	250.00
Keyboard Skills lesson fee (2 credit hours) ...	500.00
Performance-Level lesson fee (2 credit hrs) ..	800.00
ESL materials fee	75.00
Lab fee (per class)**	60.00
Materials fee (per class)**	10.00

***Please note that listed charges are subject to change without notice.**

****The lab or materials fees are only for those classes which have fees. Such classes are noted in the descriptions of the classes in the catalog beginning on page 49**

bank accounts. (Fee charged by the FACTS company)

♦ Tuition and residence fees may be paid through PayPal. Contact the school or see the KCC website for information. Allow five business days for payment to be received by KCC. Mark the payment as tuition and fees instead of as a donation!

♦ KCC accepts debit and credit card payments. Contact the school for information.

Timeliness of Payment

All payments due the school are to be kept current. If payments are not kept current, either or both of the following steps may be taken until satisfactory arrangements are approved by the business manager:

1. The student will not be permitted to continue at the college.
2. The student will not be permitted to enroll for the following semester.

Other policies in effect are as follows:

1. Students owing the college at the end of the academic year will not be permitted to enroll for another semester without making satisfactory financial arrangements with the business manager.
2. Students may not receive grades for any semester's work nor have credit for their work transferred to another institution at any time unless their school bills are paid.
3. Graduating students must have their accounts paid in full before receiving their diplomas.

Refund Schedule for Tuition and Private Lessons*

By end of 1st full week of classes 90%
By end of 2nd full week of classes 60%
By end of 3rd full week of classes 40%
By end of 4th full week of classes 20%
No refunds are given after the end of the fourth week.

The date for calculating refunds is the date that the "Withdrawal from all Classes" form is submitted to the registrar.

**Students receiving Veterans' Administration benefits who find it necessary to withdraw before the end of the term will receive a pro rata refund for tuition and fees.*

Important note: Check the Online Education handbook for the refund schedule for online classes

Refund Schedule for Independent Study Classes

Refunds for classes taken independently will be paid according to the following schedule.

Within one week of enrollment	75%
Within two weeks of enrollment	50%
More than 2 weeks after enrollment	0%

Refund Schedule for Residence Fee

Refunds for the residence fee are prorated as of the date the cancellation is received in the business office. The deposit will be refunded within 30 days after a student withdraws or graduates provided there are no fines and no furniture or room damage. If the student owes a balance, the deposit will be applied to it.

Student Employment

Students are encouraged to seek employment when their financial circumstances require it. If a student must work full-time (forty hours per week), he is expected to carefully plan his work schedule, course loads, and class schedules with the assistance of his academic advisor.

Non-KCC Grants & Benefits Grants

Vocational Rehabilitation Grants are offered through many states to residents who have a disability that is a handicap to

employment. Further information may be obtained by contacting the Division of Vocational Rehabilitation at the State Department of Education in the student's home capital.

The **Bureau of Indian Affairs** offers grants to American Indian students. This is handled on a tribe-by-tribe basis. The prospective student is encouraged to check with the educational officer of his specific tribe to see if they participate in this program. Eligibility requirements often include requirements such as demonstrated financial need and satisfactory academic progress. Additional information and the application materials are available through the area agency office holding records of the student's tribal membership.

Benefits

The **Social Security Administration** pays monthly benefits to dependent unmarried students whose parents have become eligible for Social Security benefits or whose parent is deceased. Further information is available from any Social Security Administration Office.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

Veterans' Education Benefits

The Kansas State Approving Agency is responsible for evaluating and approving programs for Veterans' Education Benefits. Many of the KCC on-campus degree

***Each student is eligible** to receive only one KCC-sponsored scholarship or grant (e.g., the Gold Merit, Silver Merit, Morey Shaver, Pastor's Scholarship, and Administrator's Scholarship) during any one given semester.

programs have been approved for Veterans' Education Benefits. Veterans, reservists, and eligible dependents requesting benefits must complete the appropriate forms available from any local or regional Veterans Administration Office and may find more complete approved program information at the KCC Financial Aid Office.

Survivors and Dependents Assistance

is offered to many children of veterans who died or were permanently and totally disabled in or as a result of service in the Armed Forces of the United States. Spouses may also qualify if the veteran-spouse is deceased or permanently and totally disabled from service-connected causes. Further information is available from any local or regional Veterans' Administration Office.

Scholarships

KCC Merit Scholarships

Kansas Christian College offers two different merit scholarships to graduating high school seniors: **Presidential Gold Merit**, and **Presidential Silver Merit**. Awards values for the various levels are detailed below.

Application for scholarships should be made to the KCC admissions office. The student will need a letter of recommendation from the high school principal or administrator regarding the student's academic achievement and a letter of character reference from his or her pastor.

Merit scholarship recipients* will receive the following awards for eight academic semesters of continuous enrollment if the student remains eligible.

Presidential Gold Merit Scholarship*

This scholarship awards \$1,250 for tuition and residential fees (room and meals) for each consecutive semester, with the student carrying 12 credit hours and living in the dorm.

In order to qualify for this scholarship,

the student must meet or exceed a minimum cumulative GPA of 3.5 or above (on a 4.0 scale) for all high school work, and be accepted as a student at KCC. In addition, the student must maintain that GPA for his/her college work in order to keep the scholarship in force.

The student must enroll at KCC for the fall semester immediately following high school graduation. (See conditions below (p.22).

Presidential Silver Merit Scholarship*

This scholarship grants \$1,000 for tuition and residential fees (room and meals) for each consecutive semester with the student carrying 12 credit hours and living in the dorm.

In order to qualify for this scholarship, the student must meet or exceed a minimum cumulative GPA of 3.25 or above (on a 4.0 scale) for all high school work, and be accepted as a student at KCC. In addition, the student must maintain that GPA for college work in order to keep the scholarship in force.

The student must enroll at KCC for the fall semester immediately following high school graduation, carry a minimum of 12 hours and live in the dorm.

Morey Shaver Scholarship*

This scholarship is in honor of Mrs. Morey Shaver, is need-based, and grants \$1,000 per semester. It is available to students who do not otherwise qualify for merit scholarships or KCC grants, when the following criteria are met:

1. a. There are three or more dependents in the home who are under the age of 21 or are currently full-time college students and the total annual income of the family is less than \$50,000.

b. There are two dependents in the home who are under the age of 21 or are currently full-time college students and the total annual income of the family is less than \$40,000.

c. There is one dependent in the home who is under the age of 21 and the total annual income of the family is less than \$30,000.

2. Certification of financial need is required. A statement in writing from the head of home will be accepted.

3. The student must enroll at KCC for the fall semester immediately following high school graduation, carry a minimum of 12 hours and live in the dorm.

4. In addition, in order to maintain eligibility, the recipient may not have had a reduction in any semester grade due to poor class attendance. (See attendance policy.)

KCC Scholarship Grants*

KCC Scholarship Grants of \$500 per semester may be offered to students who do not otherwise qualify for the Presidential Gold or Silver or Morey Shaver Scholarships.

*** Pastor's Scholarship**

Pastors may, by a letter of recommendation, designate a student who manifests good Christian character and a desire to serve Christ. Such a student may be awarded a \$500 tuition scholarship for each semester of full-time attendance at KCC, based on the continued recommendation of the student's pastor and achievement of satisfactory academic progress (see pages 29-31 for information).

*** Administrator's Scholarship**

School Administrators or their designees may recommend a student for a scholarship who by circumstance, desire and Christian character are deemed eligible. Such a student may be awarded a \$500 tuition scholarship for each semester of full-time attendance at KCC, based on the continued recommendation of the student's pastor and achievement of satisfactory academic progress (see pages 29-31 for information).

Eli Crum Scholarship

The Eli Crum Music Scholarship is in memory of former faculty member Eli Crum. It is available to a music major.

Gildersleeve Scholarship

The Gildersleeve Scholarship is in honor of Edna R. Gildersleeve. The order of priority for the recipient is as follows: (1) a student who plans to be an English teacher, (2) an elementary education major, (3) a student who has a financial need.

Holland Scholarship

The Holland Scholarship is sponsored by Dr. I.C. Holland, and is awarded to a religion major from a Church of God (Holiness) background who has excellent Christian character and displays academic excellence.

Mable Johnson Scholarship

The Mable Johnson Scholarship is in memory of Mrs. Mable Johnson and is awarded to a music major.

Reuben Lowery Family Scholarship

Sponsored by the Reuben H. Lowery family, this scholarship is for a worthy student who has a financial need. The recipient is chosen by the KCC Scholarship Committee.

Ruby Mays Scholarship

This scholarship is awarded to a student with a major in Christian education, preferably with an emphasis in secondary English. The recipient is chosen by Ruby (Mays) Rice.

Palmer Scholarship

The Palmer Scholarship is in memory of Lesley Palmer, long-time faculty member. It is divided between a high school student and a college student.

Payne Scholarship

The Payne Scholarship is awarded to descendants of the Payne family, graduates of Mt. Zion Bible School, or students with a Church of God (Holiness) background.

Dr. E.W. Roy Scholarship

This award is presented to a selected student pursuing the Bachelor of Arts in Religion degree. Candidates must have excellent scholastic credentials, must be outstanding in Christian character as

manifested in school and social life, and must indicate a comprehensive understanding and application of traits and abilities necessary for full-time Christian work. The candidate must be taking a minimum of twelve college hours per semester at KCC.

Hertha Roy Scholarship

This is a one-time award given to an international student or missions student. Candidates must have excellent scholastic credentials, must be outstanding in Christian character as manifested in school and social life, and, in the case of international students, must be planning to return to their homeland after graduation.

Vieth Scholarship

This scholarship is need-based and is administered by the Church of God (Holiness) Foundation Board. An interested student should contact the KCC academic dean or the Foundation Board secretary at the address below for an application:

Foundation Board Secretary
Church of God (Holiness)
P.O. Box 4244
Overland Park, KS 66204

Larry Warford Scholarship

This scholarship is awarded to selected students attending Church of God (Holiness) schools at the high school or college level. It is administered by the Church of God (Holiness) foundation board. An interested student should contact the administrator of the local Church of God (Holiness) school, or contact a KCC administrator for a KCC scholarship application. If information is not available there, contact the foundation board secretary at the address below:

Foundation Board Secretary
Church of God (Holiness)
P.O. Box 4244
Overland Park, KS 66204

Cordelia Williams Memorial Scholarship

The Williams Scholarship is made available by the Daniel Williams family to a ministerial or missions major. The recipient will be chosen by the Williams family. The award amount may vary.

Yocum Memorial Missionary Scholarship

Junior and senior missions students may also apply for the Yocum Memorial Missionary Scholarship through the Evangelistic Faith Missions. Information is available in the financial aid office.

Notice of Nondiscriminatory Policy as to Students:

Kansas Christian College admits students of any race, color, gender, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of age, race, color, gender, disability, or national or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and athletic and other school-administered programs. Although Kansas Christian College is affiliated with the Churches of God (Holiness), it is nondenominational and will accept students of various religious persuasions as long as they are willing to abide by the principles and policies of the school.

Academic Info

Catalog of Reference

Students will graduate under the requirements of the catalog in effect when they begin their program. If the student withdraws from KCC and later re-enrolls after more than one semester of academic inactivity, he will graduate under the catalog in effect at the time of his re-enrollment, or a newer catalog placed in effect while he is registered as a student.

Student Responsibilities

The administration and faculty of KCC attempt to outline clearly and advise consistently concerning requirements for graduation and the student's progress in meeting these requirements. Part of the student's personal development, however, is the recognition and acceptance of responsibilities in meeting all graduation requirements. The student is expected to take initiative to follow through in the completion of all requirements and details of the academic program.

Classification of Students

Each student's academic classification is determined at the beginning of the fall semester, and will remain at that level throughout that school year. One is considered a full-time student when enrolled for twelve or more hours per semester.

The following classifications are used for both full-time and part-time students:

Freshman..... 0 - 29 hours
Sophomore 30 - 59 hours
Junior..... 60 - 89 hours
Senior at least 90 hours

Credit Hour Definition

A credit hour is the basic unit of measure for college credit representing the traditional academic value of learning activities. At KCC, a semester credit hour represents a minimum

of 50 minutes of instruction per week over a 15-week period, supplemented by one to two hours of preparation for each hour of instruction for the average student; or the equivalent amount of time in instructor-designated learning activities. Time for final examinations is outside these specifications. The assignment of credit hours may be based on intended learning outcomes, verified through student achievement, that the institution determines are reasonably equivalent to a credit hour of student work

Student Class Load/Overload

Twelve to fifteen college hours for each semester constitutes a normal student load. To enroll for more than fifteen hours, a student must secure the written approval of his program coordinator. To enroll for more than eighteen hours, the student must secure the written approval of the academic dean. Should a student later show his inability to successfully carry his excess hours, this permission may be revoked.

A maximum class load of twelve hours is recommended for students who are employed twenty-five or more hours per week.

Grading System

The academic work of the student is graded in accordance with the system listed below:

A... Exceptional.....	90 - 100
B... Above Average..	80 - 89
C... Average.....	70 - 79
D... Below Average ..	60 - 69
F ... Failing	Below 60
W	Withdrawal
I	Incomplete
CR	Credit
NC	No Credit
AU	Successful Audit
UA.....	Unsuccessful Audit

A grade of "F" indicates failure and necessitates a satisfactory repetition of the course before credit can be allowed. A grade of "W"

is recorded when a student has withdrawn after the second meeting of any class and before the beginning of the tenth week.

A grade of “I” indicates incomplete work and is to be given only when extenuating circumstances prevent the student from completing the course work during the semester. It is the student’s responsibility to arrange with the instructor for the completion of the course. Re-enrollment in the course would not normally be required for successful completion. Course work needed to remove the “I” grade is expected to be completed not more than thirty days following the end of the semester. All “I” grades will be changed to “F” on the student’s transcript if the instructor has not initiated a grade change within thirty days following the end of the grading period for which the “I” was given.

A grade of “CR” is given if the student successfully completes a class for which no letter grade is given. If the student fails to successfully complete such a class, a grade of “NC” is given.

A grade of “AU” is given if the student successfully audits a class (attends at least two-thirds of the sessions). If the student fails to successfully audit a class, a grade of “UA” is given.

Grade Changes

If a student believes that an error has been made in the computation of a semester grade and desires to request a grade change, the student should first appeal to the instructor and second to the academic dean. The grade may be changed only by the consent of the instructor upon the recommendation of the academic dean. This must be done within two weeks of the day the grades are issued. (5/2012)

Auditing Classes

A student auditing a class does not receive an academic letter grade and may, but is not required to, fulfill the course requirements. The person who audits a course is not permitted to obtain credit for the course except by taking the course later by regular enrollment and meeting all the requirements for credit. Students auditing classes must attend two-thirds of the class

sessions before the course is entered on the transcript as a successful audit. Credit registration cannot be converted to audit status at any time, and audit registration cannot be changed to credit registration. Financial aid will not pay for courses completed by auditing.

Class Attendance

The final semester grade may be lowered by 10% for a student who misses more than 10% of the class periods for the semester for any reason. Students must be especially careful concerning night classes which meet only once per week. For those classes, each class period is, in essence, three class periods (for a three-hour class). Therefore, missing even two evening class periods could affect the final grade.

Any student who is absent from more than 20% of the regularly-scheduled sessions of any class will not receive credit for that class. At the teacher’s discretion, exceptions may be made to this policy for students who have extenuating circumstances.

Any student desiring to make up work for a previously missed class should request permission of the instructor at the next attended class. The instructor may grant or refuse to grant such permission at his or her discretion.

Students are required to be present for the required class final exam if at all possible. Exceptions are granted only by advance permission from the academic dean and the payment of the required fee. (5/2012)

Tardy Policy

A student is tardy whenever he is not in his seat when class roll is taken. Three tardies will constitute one absence. It is the student’s responsibility to notify the teacher immediately after class concerning the reason for the tardy. Consistent tardies to class or chapel are unacceptable. In most cases, this is considered to be a behavioral and self-discipline problem rather than an academic problem. In the case of such behavior, the student will be referred to the Student Development Committee for consultation and/or corrective action.

A student who misses more than twenty minutes of the class is considered absent rather than tardy. It should be noted that in the case of evening courses, it behooves the student to come to class as soon as possible since one meeting of the class is treated as more than one session.

Examinations

Students are expected to take examinations when they are scheduled and announced by the teacher. If a student taking a late test does not receive prior permission to take that test late, a one-letter grade penalty will be assessed to the grade earned. Emergency situations arising on the day of the examination will be taken into consideration by the instructor.

The final exam schedule for college classes is issued by the registrar.

Graduating college and high school seniors with a grade of “B” or above, may, at the discretion of the specific instructor, be excused from taking the final exam at the end of their last semester or term.

Repeat Courses

A student may repeat five courses or a maximum of seventeen semester hours of work in which he has “D” or “F” grades. Although the former grade will remain on the transcript, only the last grade will be used in determining the student’s GPA.

A student may take a class for credit which was earlier audited without its being counted in this seventeen-hour maximum.

Withdrawal

Students who desire to withdraw from a class must first secure the appropriate form from the registrar’s office and follow the procedure outlined by that form. Students may withdraw from a class prior to the second class meeting with no reflection of this on their permanent record. Students who withdraw from classes after the second class meeting but before the beginning of the tenth full week of the semester will receive a grade of “W” on their permanent

record. After the beginning of the tenth week, the professor must assign a regular letter grade for the class. This does not apply to students who, because of an emergency, are required to drop all courses.

Those students who leave school without consulting the academic dean and the business manager and without filling out a “Withdrawal from College” form (available at the administrative offices) will be considered as currently enrolled and shall be regarded as absent until they have properly withdrawn from school. Until students are officially withdrawn from school, their current expenses shall continue to be charged.

Any student who has been dropped from all of his individual courses because of absences without adequate excuses will be considered officially withdrawn from the school on the date he was dropped from his last course.

Adding Classes for Credit

Check the calendar for the last day to enroll for credit for a class. Exceptions must be approved by the appropriate division chairman in consultation with the course instructor.

Late Registration

All students are expected to be present and to complete registration within the time allotted for this purpose. A daily fee is charged students who enroll after the regular registration period. No registrations for regular classes are accepted after the stated deadline, except with permission of the academic dean.

Independent Study Policy

Students are allowed to take a total of nine hours of independent study in their college program. This privilege will be afforded mainly to seniors who are unable to pick up a particular class at its scheduled offering. It should be noted that the nature of some classes does not allow for independent study (e.g., Conducting). Students are also discouraged from taking independently the classes which are considered foundational to

their programs. Independent study tuition paid by students who later elect to take the class as a regular on-campus class will not apply toward the tuition for the on-campus class.

The student must obtain permission from the academic dean to enroll in the independent study course, and then complete the independent study request form and obtain the necessary signatures in the order given on the form. This form must be completed in addition to the regular registration process.

All students enrolled in individualized courses, including faculty spouse and children, will be charged \$200.00 per semester hour for the course.

As soon as the registrar notifies the cooperating professor that the student has enrolled and that necessary financial arrangements have been made, the professor can release the course materials to the student.

The student will be responsible for completing the class requirements within the two terms following enrollment for the course. For this purpose, the fall semester, spring semester, and the summer break will each be considered one term. At the end of the two terms, in most cases the grade that has been earned at that point will be given.

Transcripts

The office of the registrar handles all requests for transcripts. Official transcripts bear an embossed seal of the college, and the signature of the registrar. Unofficial transcripts are not signed and do not bear the seal. An official transcript with the college seal imprinted is normally not issued to a student or former student, but is sent directly to another institution, or to an official of an organization, at the student's request. Requests for transcripts should be submitted through the KCC website to Parchment Exchange.

A transcript cannot be issued to or for a student indebted to this college until payment has been made.

Academic Advisors

Each student is assigned to an academic advisor who teaches in the area in which the student plans to concentrate. The academic advisor gives

the student counsel in choosing his courses and planning his college career.

Ministry Formation (Student Ministry)

The Ministry Formation program is designed to allow the religion major to acquire and fulfill "hands-on" experience related to his/her field of emphasis. Each religion major must complete four semesters of field education requirements. Three semesters must be served as an intern under the guidance/supervision of a dedicated pastor in a local church.

Ministry Formation I and II are more general in scope, and provide the student with a background for subsequent work. Each semester of Ministry Formation III, IV, V and VI is designed with a different level of requirements, allowing for a progressive development of practical training and experience. Students may not enroll for more than one Ministry Formation credit at a time, except by special permission to take two credits concurrently during a summer.

The overall philosophy for the Ministry Formation program is based on the age-old principle of learning by doing under supervision. "*And He chose twelve that they might be with Him and that He might send them forth (to preach)*" (Mark 3:14).

The goals of the program are as follows:

1. Goals for the field supervisor are to
 - Mentor
 - Disciple
 - Demonstrate
2. Goals for the student are to
 - ◆ Practice, explore, and reflect upon the profession of ministry.
 - ◆ Discover personal identity in Christ as a Christian, in addition to identity as a Christian minister.
 - ◆ Capitalize on the opportunity to actually serve Christ and His Church while preparing academically for full-time Christian service.
 - ◆ Develop a pattern of thinking theologically about ministry and evaluating performance

in order to constantly improve his/her service.

“College Now” Program

The KCC “College Now” program is designed to provide high school seniors who are maintaining a grade point average of 3.0 or higher with the opportunity of taking advantage of the unique educational opportunities offered at KCC. The program offers these students the option of taking college level courses for both high school and college credit. The student may take no more than twelve credit hours within the academic year, except by permission.

Students who desire to participate in this program and who have maintained the required GPA for their most recent year of high school must fill out the College Now Program Application form and pay both the high school tuition and college registration, tuition, and fees. In addition, it will be the student’s responsibility to obtain the signature of the teacher of the college class being requested as well as the signatures of the high school principal and the academic dean. It will also be the responsibility of the student to apprise the business office that he or she is enrolling in the KCC “College Now” program at the time payment of tuition and fees is made.

Semester Honor Rolls

All students carrying twelve hours or more who achieve the following semester GPA’s will receive special recognition for their academic achievement as follows:

President’s Honor Roll	4.0
Dean’s Honor Roll	3.5
College Merit Honor Roll	3.0

No student with an “I” (incomplete) will be placed on the honor roll lists.

Residency Requirements

A minimum of thirty semester hours in residence (enrolled at KCC) with a minimum GPA of 2.0 must be completed before a student may graduate from KCC. Eight of these thirty semester hours must be in the field in which the student is majoring. Not more than six of the

final thirty hours may be transferred from another school, and then only by petition. An exception may be made to facilitate an academic partnership agreement with another institution which has been approved by our administration.

Double Majors

A student may earn a double major at the bachelor level if he or she satisfies the requirements of both majors, completes at least 15 hours unique to each major in consultation with his or her advisor, and completes a total of at least 139 academic, program-related hours.^(5/2012)

Graduation with Honors

Eligibility for graduation with honors is based on both the cumulative grade point average (GPA) and the GPA for the last sixty hours.

Students receiving a bachelor’s degree from this college with a GPA of 3.70-3.79 will have conferred upon them the distinction of graduating *Cum Laude*. Students attaining a GPA of 3.80-3.89 will have conferred upon them the distinction of graduating *Magna Cum Laude*, and those with a GPA of 3.90 and above will be honored as graduating *Summa Cum Laude*.

Announcement of these honors will be made during the commencement exercises.

Graduation Clearance

Each candidate for a degree is responsible for meeting all requirements for graduation. The faculty advisor approves the courses designed to meet divisional and major program requirements. The office of the registrar reviews all other requirements, including semester-hour totals, residency, and GPA.

1. All degree requirements for specific programs as listed in this catalog must be met.
2. The student must maintain an overall GPA of 2.0 or higher.
3. The student must maintain a GPA of at least 2.5 in his or her major area. (Major area for this purpose is the Professional Field requirements plus the Major Emphasis core area, i.e., *Pastoral Emphasis*.)

4. Six semesters of Field Education must be successfully completed by B.A. candidates (Education Practicum requirements fulfilled in a Christian elementary school will count toward the required Field Education requirements for education majors) and three semesters of Field Education by all A.A. candidates.

5. All financial obligations must be satisfied in the business office.

6. Clearance must be given to each prospective graduate by the administrative offices, including the dean of students, the registrar, and the library.

7. Any “incompletes” in courses to be counted toward graduation requirements must be cleared by April 15.

8. Applications for degree candidacy will be evaluated by the faculty but will also be reviewed by the Board of Trustees.

Student of the Year

An outstanding college student is chosen as the Student of the Year and announced at the closing of school. This student, chosen by the college student body and college faculty, must have at least a 3.0 cumulative GPA; must be outstanding in achievements of offices held in classes, clubs, or athletics; must be outstanding in his Christian character as manifested in school and social life; must be taking a minimum of twelve college hours or enough to complete degree requirements; and must be enrolled for at least his second semester at KCC. No student may be elected two years in a row, but may be re-elected after at least a one-year lapse.

Esther Adams Award

This award is presented to a ministerial student or missions major who meets the following criteria: The student must have completed a minimum of seventy-five hours prior to the semester in which he is chosen, must be carrying a minimum of twelve hours in the semester of nomination or enough to complete degree requirements, must have a cumulative GPA of 2.5 or above, and must indicate a comprehensive understanding and application of traits and abilities necessary for full-time Christian work. No

student is eligible during his first semester of work at KCC. No student may be elected twice. The recipient of the Esther Adams Award is chosen by the college faculty.

Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) is based on three components: completion rate, time frame and grade point average (GPA). Details follow here:

1. Completion Rate

A student must complete 67% of all hours attempted for financial aid eligibility. This is determined by dividing the total hours attempted by the total hours earned. Attempted hours will include grades of F, NC, I, and W. Yet, these grades will NOT count as earned hours. Additional guidelines are as follows:

- o Repeating courses will add to the total number of attempted hours but will only count once as earned hours.
- o Repeated courses will be funded only one time.

2. Timeframe

A student can only receive financial aid for a maximum of 1.5 times the total credit hours required for his/her degree program, as measured in credit hours. For any major that requires 124 credit hours for graduation this equals a maximum of 186 hours that can be attempted. For any majors requiring more than 124 hours, the maximum allowed will be calculated accordingly. Any hours attempted, but not completed, will count. Additionally,

- o Transfer credit hours must be included in the maximum of 186.
- o Repeated courses, failed courses, and withdrawals will also count towards the maximum.
- o An appeal must be submitted by any student who has exceeded the maximum

timeframe allowed due to transfer hours or change of major. Student Financial Services will review the credits attempted that apply towards the student's program of study in order to determine future financial aid eligibility. An academic plan signed by the academic dean will be required.

o If a student changes majors and/or degrees, the satisfactory academic progress timeframe for financial aid eligibility will be re-evaluated on a case-by-case basis through the appeal process.

3. Grade Point Average (GPA)

Students must achieve a cumulative GPA of 2.0 by the end of the fourth semester/payment period and maintain the 2.0 for the duration of their eligibility. Repeated courses and failed courses which have not been repeated will also count towards the cumulative GPA.

SAP Review

After each semester/payment period, Student Financial Services will review completion rate, timeframe and GPA for each student enrolled in that semester/payment period. Depending on the student's status relative to these factors, the student's progress for financial aid purposes will be determined as follows:

1. **Satisfactory Progress** applies to any student who passed the appropriate number of earned hours to attempted hours, who has not exceeded the maximum total attempted hours allowed for their program, and whose GPA meets the SAP requirements listed above.

2. **Financial Aid Warning** applies to any student who fails to meet the requirements for completion, timeframe, and GPA for the semester. A warning letter will be sent at the end of the semester to the student to indicate why s/he is receiving a warning and what must be done within the next semester to be back in accor-

dance with SAP requirements. If the student fails to meet these requirements, his/her federal, state, and institutional financial aid will be suspended for future semesters, unless s/he appeals and the appeal is granted. The student must bring his/her hours and/or GPA back into good standing or submit an appeal to regain financial aid eligibility. A student cannot have two consecutive semesters on warning.

3. **Financial Aid Probation** applies only to a student who has failed to meet the SAP requirements listed above and has had an appeal approved by the academic dean. A student may be on probation for one semester only. If a student has not met the SAP requirements listed above by the end of the probationary semester, s/he should work with the academic dean or a student financial advisor to understand what options exist to regain eligibility.

4. **Unsatisfactory Progress** applies to a student who has not met the requirements for completion rate, attempted hours, and GPA after his/her warning period and is neither on financial aid probation, nor has an approved appeal. This student is not eligible for federal, state, or institutional financial aid until s/he meets the requirements in each of these three areas.

5. **Academic Plan** applies to any student who has submitted an academic plan as part of a SAP appeal and has successfully completed the goals for that semester as outlined by the plan. The student continues to remain eligible for federal and state financial aid, but does not meet the definition of a SAP-eligible student.

SAP Appeal Process

1. A student who wishes to appeal his/her unsatisfactory academic progress determination must submit a SAP Appeal Form to the academic dean. SAP appeals are reviewed based on extenuating circumstances, such as serious injury or illness involving the student,

death of an immediate family member, or other circumstances beyond the student's control that prevented him/her from achieving satisfactory progress. Each student's appeal is reviewed on an individual basis. Students appealing may also be required to submit an academic plan that indicates exactly what steps the student must take to finish his/her academic program and details in what time frame this can be accomplished.

2. The academic dean will review the appeal and determine whether the financial aid termination is justified. The student will be advised in writing and by KCC e-mail of the decision and may be asked to meet with a student financial advisor to plan for future semesters/ payment periods.

3. A student wishing to appeal the decision of the academic dean may do so in writing to the president.

Summary

Students are encouraged to review these standards and be aware of their individual academic progress. The college recognizes that a wide variety of circumstances and conditions regarding these standards (e.g. changing majors, changing career objectives, other personal reasons, etc.) may require the discretionary judgment of the academic dean and the Student Financial Aid Office. Students with questions or concerns regarding their satisfactory academic progress as it relates to their financial assistance should contact the financial aid director.

Academic Probation*

Students who are deficient in either percentage of hours completed or in cumulative grade point average will be placed on Academic Probation. Any student on Academic Probation will not be permitted to participate in any nonacademic college activities and will be restricted to a twelve-credit-hour course load during the probationary

period.

Any student who has been on Academic Probation for two semesters and has not successfully maintained the minimum cumulative grade point average will be declared scholastically ineligible and the permanent record will reflect this declaration. This student must withdraw from KCC for one semester, after which the student may reapply for admission. The administrative committee will make the decision whether or not to readmit the student, and under what conditions.

***Important Note:** While Financial Aid Probation is **related** to Academic Probation, the two are not the same. Academic Probation refers to academic eligibility (approval to continue enrollment), while Financial Aid Probation pertains to continuing to be eligible for financial aid. Therefore, students should read both sections carefully.

PROGRAMS

RELIGION

Upon the completion of a Bachelor of Arts in Religion program, the student should be able to

1. Confidently express God's calling on his/her life.
2. Demonstrate an understanding of the principles of effective leadership in the local church.
3. Competently interpret and proclaim the Word of God.
4. Responsibly plan various services conducted in the local church.
5. Develop an introductory understanding of a specialized area of ministry (e.g., Pastoral Ministry, Youth Ministry, Missions, Biblical Studies).

Bachelor of Arts in Religion Major in Pastoral Ministries

Bible and Theology

Old Testament Survey 1	3 hrs.
Old Testament Survey 2	3 hrs.
New Testament Survey 1	3 hrs.
New Testament Survey 2	3 hrs.
Hermeneutics	3 hrs.
Christian Beliefs	3 hrs.
Theology of Holiness	3 hrs.
Epistle to the Romans	3 hrs.
Isaiah	2 hrs.
Bible Electives	3 hrs.
Theology Electives	3 hrs.
Apologetics	3 hrs.
TOTAL	35 HRS.

Ministry Emphasis

Homiletics	3 hrs.
Expository Preaching/Lab	2 hrs.
Evangelistic Preaching/Lab	2 hrs.
Inductive Preaching/Lab	2 hrs.
Local Church Administration	3 hrs.
Introduction to Counseling	3 hrs.

Intro to Christian Worship	2 hrs.
Pastoral Role in Ministry	3 hrs.
Technology in Ministry	2 hrs.
Team-Based Ministry	2 hrs.
Family Ministry in the Church	2 hrs.
Pastoral Leadership	2 hrs.
Principles of the Christian Life	3 hrs.
Discipleship I	3 hrs.
Discipleship II	3 hrs.
Missions/Christian Ed Electivs	3 hrs.
Choose One:	3 hrs.
Professional Communication	
OR Conflict Management	
Choose One:	3 hrs
Principles of Church Growth	
OR Principles of Church Planting	
TOTAL	46 HRS.

Student Ministry

Ministry Formation 1	1 hr
Ministry Formation 2	1 hr.
Ministry Formation 3	1 hr.
Ministry Formation 4	1 hr.
Ministry Formation 5	1 hr.
Ministry Formation 6	1 hr.
TOTAL	6 HRS.

General Education

English Composition 1	3 hrs.
English Composition 2	3 hrs.
Speech	3 hrs.
Math or Science Elective	3 hrs.
Principles of Sociology	3 hrs.
General Psychology	3 hrs.
History Elective	3 hrs.
Literature Elective	3 hrs
P.E./Fine Arts Elective	1 hr.
Church History	3 hrs.
Philos.Elective (Choose One):	3 hrs.
Intro to Philosophy OR	
Prevailing Contemp.Wrldvws	
Spiritual Formation 1	2 hrs.
Spiritual Formation 2	1 hr.
Spiritual Formation 3	1 hr
History of the Holiness Mvmt	2 hrs
TOTAL	37 HRS.

Program Grand Total 124 hours

*Bachelor of Arts in Religion
Major in Youth Ministry*

Bible and Theology

Bible electives	12 hrs
New Testament Literature	3
Old Testament Literature.....	3
Hermeneutics.....	3
Theology of Holiness (Systematic Theology I)	3
Doctrine of the NT Church (Systematic Theology II)	2
Systematic Theology III.....	3
Systematic Theology IV	3
TOTAL	32 hrs

Professional Core

Personal Evangelism	2
Local Church Administration	3
Introduction to Counseling	3
Principles of Leadership.....	2
Intro. to Christian Worship	2
Ministry Formation I	1
Ministry Formation II	1
Ministry Formation III	1
Ministry Formation IV	1
Ministry Formation V	1
Ministry Formation VI.....	1
Problems in Counseling	3
Prin/Church Growth/Planting	3
TOTAL	24 hrs

General Education

Spiritual Formation I.....	2 hrs
English Composition I	3
English Composition II	3
Speech.....	3
Literature elective.....	3
Math elective.....	3
Science elective	3
History elective.....	3
General Psychology.....	3

Principles of Sociology.....	3
Introduction to Philosophy.....	3
Church History	3
Apologetics	3
Phys.Ed./Fine Arts electives	2
Spiritual Formation II	1
Spiritual Formation III.....	1
TOTAL	42 hrs

Youth Ministry Core

Homiletics	3 hrs
Contemporary Ethical Issues	3
Human Development	3
History of Holiness Movement ...	2
Intro. to Youth Ministry	3
Preaching elective/Lab.....	2
Discipling New Christians	2
Church Education Methods.....	2
Pastoral Ministry	3
Youth Programming	3
TOTAL.....	26 hrs

Program Grand Total 124 hours

Note:

Courses and programs listed in this catalog are subject to change through normal academic channels. New programs, courses and changes in existing course work are initiated by the faculty, approved by the appropriate program head, the academic committee, and the academic dean. Information concerning changes may be obtained by contacting the academic dean or the registrar.

*Associate of Arts in Religion
Pastoral Ministry Emphasis*

Bible and Theology	
Old Testament Survey 1	3 hrs.
Old Testament Survey 2	3
New Testament Survey 1	3
New Testament Survey 2	3
Hermeneutics	3
Christian Beliefs	3
Epistle to the Romans	3
TOTAL	21 HRS.

General Education	
Spiritual Formation 1	2 hrs
Spiritual Formation 2	1
English Composition 1	3
English Composition 2	3
Speech	3.
Math or Science Elective	3
Choice:	3
Principles of Sociology	.
OR General Psychology	
Prevailing Contemp. Wrldvws	3
TOTAL	21 HRS.

Student Ministry	
Ministry Formation I	1hr
Ministry Formation II	1
Ministry Formation III	1
TOTAL	3 HRS

Ministry Emphasis	
Homiletics	3 hrs.
Preaching Elective	2
Pastoral Leadership	2
Discipleship 1	3.
Principles/Christian Life	3.
Intro to Christian Worship	2
Choose One:	3.
Principles of Church Growth	
OR Principles of Church Planting	
Choose One:	2
Family Ministry in the Church	
OR Team-Based Ministry	
TOTAL	20 HRS.

Program Grand Total 65 hours

*Associate of Arts in Religion
Youth Ministry Emphasis*

Bible and Theology	
New Testament Literature	3 hrs
Old Testament Literature	3
Christian Beliefs	3
Hermeneutics	3
Theology of Holiness	3
Bible electives	3
TOTAL	18 hrs

General Education	
Spiritual Formation I	2 hrs
English Composition I	3
English Composition II	3
Speech	3
Math or Science elective	3
Principles of Sociology	3
General Psychology	3
Spiritual Formation II	1
TOTAL	21 hrs

Student Ministry	
Ministry Formation I	1
Ministry Formation II	1
Ministry Formation III	1
TOTAL	3 hrs

Youth Ministry	
Homiletics	3 hrs
Pastoral Ministry	3
Personal Evangelism	2
Elective	3
Intro. to Youth Ministry	3
Discipling New Christians	2
Church Growth & Planting	3
Intro. to Christian Worship	2
Youth Programming	3
TOTAL	24 hrs

Program Grand Total 66 hours

Bachelor of Arts in Religion

Major in Biblical Studies

Bible and Theology

Old Testament Survey 1	3 hrs.
Old Testament Survey 2	3 hrs.
New Testament Survey 1	3 hrs.
New Testament Survey 2	3 hrs.
Hermeneutics	3 hrs.
Christian Beliefs	3 hrs.
Theology of Holiness	3 hrs.
Epistle to the Romans	3 hrs.
Isaiah	2 hrs.
Bible Electives	10 hrs.
Theology Electives	6 hrs.
Apologetics	3 hrs.

TOTAL 45 HRS.

General Education

English Composition 1	3 hrs.
English Composition 2	3 hrs.
Speech	3 hrs.
Math or Science Elective	3 hrs.
Principles of Sociology	3 hrs.
General Psychology	3 hrs.
History Elective	3 hrs.
Literature Elective	3 hrs.
P.E./Fine Arts Elective	1 hr.
Fundamentals of Greek I	2 hrs.
New Testament Greek I	5 hrs.
Church History	3 hrs.
Philos.Elective (Choose One):	3 hrs.
Intro to Philosophy	
Prevailing Contemp.Wrldvws	
Spiritual Formation 1	2 hrs.
Spiritual Formation 2	1 hr.
Spiritual Formation 3	1 hr.

TOTAL 42 HRS.

Student Ministry

Ministry Formation 1	1 hr.
Ministry Formation 2	1 hr.
Ministry Formation 3	1 hr.
Ministry Formation 4	1 hr.
Ministry Formation 5	1 hr.
Ministry Formation 6	1 hr.

TOTAL 6 HRS.

Ministry Emphasis

Homiletics	3 hrs.
Technology/Ministry	3 hrs.
Principles/of Leadership	2 hrs.
Church Educational Methods	2 hrs.
Principles /Christian Life	3 hrs.
History/ Holiness Movement	2 hrs.
Personal Evangelism	2 hrs.
Professional Communication	3 hrs.
Conflict Management	3 hrs.
Discipling New Christians	2 hrs.
Ministry Electives	6 hrs.
TOTAL	31 HRS.

PROGRAM GRAND TOTAL 124 HRS.

*Associate of Arts in Religion
Biblical Studies Emphasis*

Bible and Theology

Old Testament Survey 1	3 hrs.
Old Testament Survey 2	3 hrs.
New Testament Survey 1	3 hrs.
New Testament Survey 2	3 hrs.
Hermeneutics	3 hrs.
Christian Beliefs	3 hrs.
Theology of Holiness	3 hrs.
Epistle to the Romans	3 hrs.
Isaiah	2 hrs.
Bible Electives	2 hrs

TOTAL 28 HRS.

General Education

Spiritual Formation 1	2 hrs.
Spiritual Formation 2	1 hr.
English Composition 1	3 hrs.
English Composition 2	3 hrs.
Speech	3 hrs.
Math or Science Elective	3 hrs.

Choice:

Principles of Sociology .

OR General Psychology 3 hrs.

Prevailing Contemp. Wrldvws 3 hrs

TOTAL 21 HRS.

Student Ministry

Ministry Formation I	1
Ministry Formation II	1
Ministry Formation III	1
TOTAL.....	3 hrs

Ministry Emphasis

Homiletics	3 hrs.
Media Use in Ministry	3 hrs.
Principles of Leadership	2 hrs.
Church Educational Methods	2 hrs.
Principles/Christian Life	3 hrs.
TOTAL	13 HRS.

Program Grand Total - 65 hours

Bachelor of Arts in Religion
Major in Leadership and Ministry

(This program is offered both online and on campus)

Bible and Theology

Old Testament Survey 1	3 hrs.
Old Testament Survey II	3
New Testament Survey 1	3
New Testament Survey II	3
Hermeneutics	3
Christian Beliefs	3
Epistle to the Romans	3
Theology of Holiness	3
Isaiah	2
Bible Elective	3
Bible Elective	3
Apologetics	3
TOTAL	35 hrs

General Education

English Composition 1	3
English Composition II	3
Speech	3
Science or Math Elective	3
General Psychology	3
Prevailing Contemporary	
Worldviews/Phil.elective	3
Principles of Sociology	3
History Elective	3
Literature Elective	3
PE/Fine Arts Elective	1
Church History	3
Hist. of Holiness Movement	2
Spiritual Formation 1	2
Spiritual Formation 2	1
Spiritual Formation 3	1
TOTAL	37 hrs

Professional Core

Principles of Christian Life	3 hrs
Introduction to Leadership	3
Professional Communication	3
Homiletics	3
Discipleship Training 1	3
Pastoral Leadership	2
Teaching the Christian Faith	3
Biblical Stewardship	3
Biblical Theology/Leadership	3
Pastoral Role in Ministry	3
Introduction to Counseling	3
Organizational Leadership	3
Mobilization of Volunteers	3
Discipleship Training II	3
Team-Based Ministry	2
Academic Elective	3
TOTAL	46 hrs

Ministry Formation (Student Ministry)

Ministry Formation 1	1 hrs
Ministry Formation 2	1
Ministry Formation 3	1
Ministry Formation 4	1
Ministry Formation 5	1
Ministry Formation 6	1
TOTAL	6

PROGRAM TOTAL: 124

Associate of Arts in Religion
Major in Leadership and Ministry

(This program is offered both online and on campus)

Bible and Theology

Old Testament Survey 1	3 hrs.
Old Testament Survey II	3
New Testament Survey 1	3
New Testament Survey II	3
Hermeneutics	3
Christian Beliefs	3
Epistle to the Romans	3
TOTAL	21 hrs

General Education

English Composition 1	3 hrs
English Composition II	3
Speech	3
Science Elective	3
General Psychology	3
Prevailing Contemporary Worldviews/Phil.elective	3
Spiritual Formation 1	2
Spiritual Formation 2	1
TOTAL	21hrs

Professional Core

Principles of Christian Life	3 hrs
Introduction to Leadership	3
Homiletics	3
Discipleship Training 1	3
Pastoral Leadership	3
Biblical Stewardship	3
Team-Based Ministry	3
Academic Elective	3
TOTAL	21 hrs

Ministry Formation (Student Ministry)

Ministry Formation 1	1 hrs
Ministry Formation 2	1
Ministry Formation 3	1
TOTAL	3 hrs

PROGRAM TOTAL: 66 hrs

*Bachelor of Arts in Religion
Major in Missions*

Bible and Theology

Bible electives	12 hrs
New Testament Literature	3
Old Testament Literature.....	3
Hermeneutics.....	3
Theology of Holiness (Systematic Theology I)	3
Doctrine of the NT Church (Systematic Theology II)	2
Systematic Theology III.....	3
Systematic Theology IV	3
TOTAL.....	32 hrs

Professional Core

Personal Evangelism	2 hrs
Homiletics	3
Local Church Administration	3
Introduction to Counseling	3
Prin.Church Growth/Plnting	3
Principles of Leadership.....	2
Intro. to Christian Worship	2
Ministry Formation I	1
Ministry Formation II	1
Ministry Formation III	1
Ministry Formation IV.....	1
Ministry Formation V.....	1
Ministry Formation VI.....	1
TOTAL	24 hrs

General Education

Spiritual Formation I.....	2 hrs
English Composition I	3
English Composition II	3
Speech.....	3
Literature elective.....	3
Math elective.....	3
Science elective	3
History elective.....	3
General Psychology.....	3

Principles of Sociology.....	3
Introduction to Philosophy.....	3
Church History	3
Apologetics	3
Phys.Ed./Fine Arts electives	1
Spiritual Formation II	1
Spiritual Formation III.....	1
TOTAL	41hrs

Missions Core

Open academic electives	7 hrs
History of Missions.....	3
Introduction to Missions	2
History/Church of God (Hol.)*	2
Cultural Anthropology.....	3
World Religions.....	3
Cross-Cultural Commun.	3
Preaching electives/Lab.....	4
TOTAL	27 hrs

* Non-Church of God (Holiness) students may take Denominational History.

Program Grand Total - 124 hours

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*Associate of Arts in Religion
Missions Emphasis*

Bible and Theology

New Testament Literature	3 hrs
Old Testament Literature.....	3
Christian Beliefs	3
Theology of Holiness	3
Bible electives	5
Hermeneutics.....	3
TOTAL	20 hrs

General Education

Spiritual Formation I.....	2 hrs
English Composition I	3
English Composition II	3
Speech.....	3
Math or science elective	3
Principles of Sociology.....	3
General Psychology.....	3
Spiritual Formation II.....	1
TOTAL	21 hrs

Student Ministry

Ministry Formation I	1
Ministry Formation II	1
Ministry Formation III	1
TOTAL.....	3 hrs

Missions Core

Open academic electives	3 hrs
History of Missions.....	3
Introduction to Missions	2
Cultural Anthropology.....	3
World Religions.....	3
Cross-Cultural Communication..	3
Homiletics	3
Preaching elective/Lab.....	2
TOTAL	22 hrs

Program Grand Total - 66 hours

Teacher Education

Students who complete the Bachelor of Arts in Elementary program will be able to

1. Develop and articulate a personal, Christian philosophy of education.
2. Effectively plan instruction using the skills and requisite knowledge he or she has gained.
3. Manage classroom situations using the skills and tips learned.
3. Demonstrate proficiency in the use of educational technology and media.
4. Make an informed decision about certification and develop a plan based on that decision.*

Bachelor of Arts in Elementary Education

Bible and Theology

New Testament Survey I	3 hrs
New Testament Survey II	3
Old Testament Survey I	3
Old Testament Survey II	3
Bible electives	4
Christian Beliefs	3
Theology of Holiness	3
Hermeneutics	3
Apologetics	3
Bible Methods	2
TOTAL	30 hrs

Professional Field

Philosophy/Chr. School Ed.	3 hrs
Classroom Org/Management	2
Educational Psychology	3
Educational Measurement	3
Human Development	3
Supervised Teaching	6
TOTAL	20 hrs

General Education

Spiritual Formation I	2 hrs
English Composition I	3
English Composition II	3

Speech	3
Introduction to Literature	3
Modern Math	3
Science electives	6
World Geography	3
American History to 1877	3
General Psychology	3
Principles of Sociology	3
Philosophy elective	3
P.E. or Fine Arts electives	2
Spiritual Formation II	1
Spiritual Formation III	1
Choose one of the following:	3
American Nat'l Government	
OR World History to 1700	
TOTAL	45 hrs

Student Ministries **

Ministry Formation I	1
Ministry Formation II	1
Education Practicum I	1
Education Practicum II	1
Education Practicum III	1
Education Practicum IV	1
TOTAL	6 hrs

Elementary Education

Art Methods	2 hrs
Health/P.E. Methods	2
Music Methods	2
Children's Literature	3
Science Methods	2
Language Arts Methods	2
Social Studies Methods	2
Math Methods	3
Reading Methods	3
Diag/Remed of Reading Diff.	3
TOTAL	24 hrs

Program Grand Total - 125 hours

* This program is not designed to prepare a student for teaching in a public school setting or for state teacher certification. Students who plan to gain state certification should consider the 2+2 program with MNU or the American Board option. Details are available in the VPAA;s office.

**Plua 4 hours practicum in Christian school.

Performance Music

Kansas Christian College offers the Bachelor of Arts in Performance Music and the Artist Diploma. These performance music programs are designed for students who are exceptional musically. Therefore, prospective enrollees are required to audition before acceptance into either the B.A. in Performance Music or the Artist Diploma program.

Upon the completion of a Bachelor of Arts in Performance Music program, the student should

- Be prepared for graduate study
- Demonstrate a proficiency in chamber music
- Have developed a professional repertoire
- Exhibit a foundation in music theory, pedagogy, music history, ear training, and sight singing/sight reading
- Be able to effectively serve in the local church music program

The four-year, performance-level music program and an artist diploma provide opportunities for music students to prepare for further study on the graduate level in an environment where God is honored, where students are taught from the perspective of a biblical worldview, where the Bible is central, and where one of the emphases is ministry through music.

God is honored when we strive for excellence and quality in all of our endeavors. Our focus at Kansas Christian College is on “whatever [we] do in word or deed, [to] do all in the name of the Lord Jesus, giving thanks to God the Father through Him” (Col. 3:17, NKJV). Music is a powerful force in our lives, it is therefore essential that Christian musicians “. . . sing a new song of praise to him [and] play skillfully. . .” (Psalm 33:3, NLT).

The Artist Diploma

The Artist Diploma (AD) is a non-degree program reserved for exceptional and experienced performers, with an emphasis on repertoire. The Artist Diploma is designed to meet the needs of performers who are preparing and qualified for a professional career in music.

Artist Diploma Program Requirements

One year of full-time residency is required, with a minimum of two years of study expected. Financial aid may be awarded for a maximum of two years, and the program must be completed within five years.

Artist Diploma candidates must present four public recitals – two in each academic year in which they are enrolled in lessons. Candidates who do not successfully fulfill this requirement will not be meeting the standards for satisfactory academic progress.

Artist Diploma candidates must complete eight credits of elective coursework during the semesters in which they are enrolled in lessons. The electives are determined by the student or as advised by the major teacher in consultation with the music faculty and the academic dean. The program also allows for independent study projects in various aspects of career development as appropriate for the student.

*Bachelor of Arts in
Performance Music - Piano*

Bible and Theology

New Testament Survey I.....	3 hrs
New Testament Survey II.....	3
Old Testament Survey I.....	3
Old Testament Survey II.....	3
Bible electives.....	9
Christian Beliefs.....	3
Theology of Holiness.....	3
Hermeneutics.....	3
TOTAL.....	30 hrs

General Education

Spiritual Formation I.....	2 hrs
English Composition I.....	3
English Composition II.....	3
Speech.....	3
Math or science elective.....	3
History elective.....	3
General Psychology.....	3
Principles of Sociology.....	3
Philosophy elective.....	3
Foreign Language (German/French/Ital.)	3
Music History I (to 1750)	3
Music History II (1750 to present)	3
Spiritual Formation II.....	1
Spiritual Formation III.....	1
TOTAL.....	37 hours

Student Ministry

Ministry Formation I.....	0
Ministry Formation II.....	0
Ministry Formation III.....	0
Ministry Formation IV.....	0
Ministry Formation V.....	0
Ministry Formation VI.....	0
TOTAL: ...6 semesters required	

* Although Ministry Formation does not accrue academic credit, the student is required to successfully complete six Ministry Formation credits in order to graduate.

Music Core

Chamber Music	
Four semesters required.....	4
Accompanying I.....	2
Accompanying II.....	2
Piano Literature I.....	3
Piano Literature II.....	3
Music Theory I with Lab*.....	4
Music Theory II with Lab.....	4
Music Theory III with Lab.....	4
Music Theory IV with Lab.....	4
Form and Analysis.....	2
18th Century Counterpoint.....	2
Piano Pedagogy I/	
Supervised Teaching.....	3
Applied Instrument **.....	2
Applied Instrument **.....	2
Applied Instrument **.....	2
Applied Instrument **.....	2
Applied Instrument **.....	3
Applied Instrument **.....	3
Applied Instrument **.....	3
Applied Instrument **.....	3
Junior Recital ***.....	0
Senior Recital***.....	0
TOTAL.....	57 hrs

Program Grand Total - 124 hours

* Students who achieve lower than 85% on the music theory matriculation exam will be required to successfully complete Fundamentals of Music Theory or receive permission from the instructor before enrolling in Music Theory I.

**Applied Instrument for the freshman and sophomore years will be 2 credit hours; for juniors and seniors, Applied Instrument is 3 credit hours.

*** While academic credit is not accrued for Junior and Senior Recitals, the student is required to successfully complete both in order to graduate.

*Bachelor of Arts in
Performance Music - Instrumental*

Bible and Theology

New Testament Survey I	3 hrs
New Testament Survey II	3
Old Testament Survey I	3
Old Testament Survey II	3
Bible electives	9
Christian Beliefs	3
Theology of Holiness	3
Hermeneutics	3
TOTAL	30 hrs

General Education

Spiritual Formation I	2 hrs
English Composition I	3
English Composition II	3
Speech	3
Math or science elective	3
History elective	3
General Psychology	3
Principles of Sociology	3
Philosophy elective	3
Foreign Language (German/French/Ital)	3
Music History I (to 1750)	3
Music History II (1750 to present)	3
Spiritual Formation II	1
Spiritual Formation III	1
TOTAL	37 hours

Student Ministry

Ministry Formation I	1
Ministry Formation II	1
Ministry Formation III	1
Ministry Formation IV	1
Ministry Formation V	1
Ministry Formation VI	1
TOTAL: ...	6 semesters required

*Although Ministry Formation does not accrue academic credit, the student is required to successfully complete six Ministry Formation credits in order to graduate.

Music Core

Chamber Music

Six semesters of Chamber Music are required 6

Conducting I	2
Major Instrument Literature I	3
Major Instrument Literature II	3
Music Theory I with Lab*	4
Music Theory II with Lab	4
Music Theory III with Lab	4
Music Theory IV with Lab	4
Form and Analysis	2
18th Century Counterpoint	2
Pedagogy I/ Supervised Teaching	3
Applied Instrument **	2
Applied Instrument **	2
Applied Instrument **	2
Applied Instrument **	2
Applied Instrument **	3
Applied Instrument **	3
Applied Instrument **	3
Applied Instrument **	3
Junior Recital ***	0
Senior Recital***	0
TOTAL	57 hrs

Program Grand Total - 130 hours

* Students who achieve lower than 85% on the music theory matriculation exam will be required to successfully complete Fundamentals of Music Theory or receive permission from the instructor before enrolling in Music Theory I.

**Applied Instrument for the freshman and sophomore years will be 2 credit hours; for juniors and seniors, Applied Instrument is 3 credit hours.

*** While academic credit is not accrued for Junior and Senior Recitals, the student is required to successfully complete both in order to graduate.

Piano Proficiency is required. Students who cannot demonstrate proficiency will be required to take the following as needed:

Keyboard Skills I	2 (as needed)
Keyboard Skills II	2 (as needed)
Keyboard Skills III	2 (as needed)
Keyboard Skills IV	2 (as needed)

(Keyboard Skills - not counted in Program Total Hrs)

*Bachelor of Arts in
Performance Music - Vocal*

Bible and Theology

New Testament Survey I.....	3 hrs
New Testament Survey II.....	3
Old Testament Survey I.....	3
Old Testament Survey II.....	3
Bible electives.....	9
Christian Beliefs.....	3
Theology of Holiness.....	3
Hermeneutics.....	3
TOTAL	30 hrs

General Education

Spiritual Formation I.....	2 hrs
English Composition I.....	3
English Composition II.....	3
Speech.....	3
Math or science elective.....	3
History elective.....	3
General Psychology.....	3
Principles of Sociology.....	3
Philosophy elective.....	3
Foreign Language (German/French/Ital.)	3
Music History I (to 1750).....	3
Music History II (1750 to present)....	3
Spiritual Formation II.....	1
Spiritual Formation III.....	1
TOTAL	37 hours

Student Ministry

Ministry Formation I.....	1
Ministry Formation II.....	1
Ministry Formation III.....	1
Ministry Formation IV.....	1
Ministry Formation V.....	1
Ministry Formation VI.....	1
TOTAL: ...6 semesters required	

*Although Ministry Formation does not accrue academic credit, the student is required to successfully complete six Ministry Formation credits in order to graduate.

Music Core

Chamber Music

Five semesters of Chamber Music are required: 5

Conducting I.....	2
Vocal Literature I.....	3
Vocal Literature II.....	3
Music Theory I with Lab*.....	4
Music Theory II with Lab.....	4
Music Theory III with Lab.....	4
Music Theory IV with Lab.....	4
Form and Analysis.....	2
Diction for Singers.....	3
Vocal Pedagogy I / Supervised Teaching.....	3
Applied Instrument **.....	2
Applied Instrument **.....	2
Applied Instrument **.....	2
Applied Instrument **.....	2
Applied Instrument **.....	3
Applied Instrument **.....	3
Applied Instrument **.....	3
Applied Instrument **.....	3
Junior Recital ***.....	0
Senior Recital***.....	0
TOTAL	57 hrs

Program Grand Total - 130 hours

* Students who achieve lower than 85% on the music theory matriculation exam will be required to successfully complete Fundamentals of Music Theory or receive permission from the instructor before enrolling in Music Theory I.

**Applied Instrument for the freshman and sophomore years will be 2 credit hours; for juniors and seniors, Applied Instrument is 3 credit hours.

*** While academic credit is not accrued for Junior and Senior Recitals, the student is required to successfully complete both in order to graduate.

Piano Proficiency is required. Students who cannot demonstrate proficiency will be required to take the following as needed:

Keyboard Skills I.....	2 (as needed)
Keyboard Skills II.....	2 (as needed)
Keyboard Skills III.....	2 (as needed)
Keyboard Skills IV.....	2 (as needed)

(Keyboard Skills classes are not counted in Program Total Hours)

Worship Ministry

The goal of the music program is to provide a basic foundation for the student that enables him or her to minister musically in the local church. Students who complete the requirements for the Associate of Arts in Worship Leadership should be able to

- Serve effectively in the local church music program.
- Lead or assist in leading the local congregation in worship after responsible and prayerful preparation each week.
- Collaborate with the pastor and other musicians to provide opportunities for members of the local church to use their musical gifts in Christian ministry - individually, in ensembles, and corporately.
- Select music that is meaningful and appropriate for the worship of God, that exhibits a solid biblical philosophy, and that shows good aesthetic judgment.

Requirements for the program are listed in the next column.

Associate of Arts in Worship Ministry

Bible and Theology	
New Testament Literature	3 hrs
Old Testament Literature	3
Christian Beliefs	3
Theology of Holiness	3
Hermeneutics	3
TOTAL	15 hrs

General Education	
Spiritual Formation I	2 hrs
English Composition I	3
English Composition II	3
Speech	3
Math or science elective	3
Principles of Sociology	3
General Psychology	3
Spiritual Formation II	1
TOTAL	21 hrs

Student Ministries	
Ministry Formation I	1
Ministry Formation II	1
Internship	1
TOTAL	3 hrs

Worship Leadership	
Intro to Christian Worship	2 hrs
Worship Ministry Skills	2
Music Theory I*	4
Hymnology and Church Music	2
Intro to Music History/Lit	3
Conducting	2
Admin./Philos of Church Music	2
Choral/Instru. Methods/Church	2
Piano or Guitar	2
Voice	2
Music organization (semesters)	3
TOTAL	26 hrs

Program Grand Total —65 hours

* Students who achieve lower than 85% on the music theory matriculation exam will be required to successfully complete Fundamentals of Music Theory or receive permission from the instructor before enrolling in Music Theory I.

General Studies Program

This program is designed to impart a solid base of knowledge in general education and a basic foundation of theology and biblical study, preparing the student for further academic pursuits.

Associate of Arts in General Studies

Bible and Theology

New Testament Survey I or II	3 hrs
Old Testament Survey I or II.....	3
Christian Beliefs	3
Theology of Holiness.....	3
TOTAL	12 hrs

General Education

Spiritual Formation I	2 hrs
English Composition I.....	3
English Composition II.....	3
Speech	3
Math or science elective.....	3
Principles of Sociology	3
Philosophy elective.....	3
History elective	3
Principles of Leadership	2
General Psychology	3
Phys.Ed. or Fine Arts Electives	2
Spiritual Formation II	1
TOTAL	31 hrs

Student Ministries

Ministry Formation I	1
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Ministry Formation II	1
TOTAL.....	2 hrs

General Studies

General Studies electives	23 hrs
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Program Grand Total— 68 hours

Courses and programs listed in this catalog are subject to change through normal academic channels. New programs, courses, and changes in existing course work are initiated by the faculty, and approved by the appropriate division head, the academic committee, and the academic dean. Information concerning changes may be obtained by contacting the academic dean or registrar.

Course Descriptions

Division of Bible and Theology

Division Chair, Dr. Gordon Snider

The objective of the Division of Bible and Theology is to provide systematic and comprehensive training in the Word of God and other subjects related to effective Christian service. In order to accomplish this purpose, our aim is to fulfill the following:

1. Lead all students to develop a Christian world view.
2. Provide all students with an adequate foundation of Bible truth and doctrine.
3. Provide the student with the requisite knowledge and skills to be an effective Christian witness in this present world.
4. Foster a commitment to a life of personal piety and ever-deepening devotion to God.

Biblical Languages

RBL212

Fundamentals of Greek I

A basic study of New Testament Greek, including the alphabet, cases and declensions, as well as the application of this knowledge to the use of lexicons and commentaries. (2 hours)

RBL222

Fundamentals of Greek II

A continuation of the study of New Testament Greek begun in RBL212, including the alphabet, cases and declensions, as well as the application

of this knowledge to the use of lexicons and commentaries. Prerequisite: RBL 212. (2 hours)

RBL215

New Testament Greek I

An introductory study of New Testament Greek, including intensive drill in vocabulary, conjugations, declensions, and grammatical constructions. (5 hours)

RBL225

New Testament Greek II

A continuation of New Testament Greek I. A special emphasis is placed on translation. Prerequisite: RBL 215 (5 hours)

Church History

RCH312

History of the Holiness Movement

The course is designed to introduce the student to the history of the Holiness Movement with special emphasis upon its development in America. Beginning with Apostolic origins, the course will survey the influence of John Wesley and Methodism in the development of its theology, the National Holiness Association and its successors as heirs and promoters and assess its current status against the background of contemporary religious and sociological events. Special attention will be directed to the Church of God (Holiness) as a prototype of

the development of the doctrine as it relates to theology, ecclesiology and method.

RCH313

Church History

A course that concentrates on the historical and providential circumstances bringing into existence the Christian Church, and continues through the Reformation to the present. An emphasis is on major theological developments and on significant leaders and events. (3 hours)

RCH331

History of the Church of God (Holiness)

A study of the development of the constituency of the Church of God (Holiness) and its historical relation to the holiness movement. (1 hour)

Theology

RTH112

Exploring the Christian Faith

This introductory course focuses on the core beliefs that Christians have believed throughout the centuries. Special attention will be given to beliefs such as God as Creator and loving Father, the virgin birth and divinity of Jesus, His death and resurrection, the Holy Spirit, the church, the second coming, final judgment, and eternal life. (2 hours)

RTH213

Christian Beliefs

An elementary study of the principles underlying the Christian faith. Doctrines such as the inspiration of Scripture, sin, redemption, sanctification, and eschatology are treated with special attention. In addition, a study of Christian ethics is included. (3 hours)

RTH223

Theology of Holiness (Systematic Theology I) The basics of the doctrine of entire sanctification

as taught by the Wesleyan theologians. Scriptural and theological statements are integrated with experiential insights for the purpose of clarification. (3 hours)

RTH232

Doctrine of the N.T. Church (Systematic Theology II)

This course deals with the study of the plan and purpose of the Church as revealed in the Scriptures. It includes a study of the nature, attributes, order, and ordinances of the New Testament Church. (2 hours) Prerequisite: RTH213

RTH313

Systematic Theology III

A study of the "province of theology," which includes relations and sources of theology, revelation, and the inspiration and canonization of Scripture. The doctrine of the Father is also a major part of this section with special emphasis on His nature and attributes, the Trinity, and cosmology, anthropology, and hamartiology. (3 hours) Prerequisite: RTH213

RTH323

Systematic Theology IV

The major portion of this course is the study of Christology and the atonement. Also included is the doctrine of the Holy Spirit, including Christian righteousness and sonship. (3 hours) Prerequisite: RTH213

RTH423

Apologetics

A study of the evidences of Christianity, including the proofs for God's existence, the reliability and inerrancy of the Bible, the deity of Christ, and the problem of evil. Practical methods of relating these to the non-Christian are given special attention. Recommended (but not required) prerequisite: Introduction to Philosophy. (3 hours)

RTH433

Knowing God

This course provides an in-depth study of Theology Proper, the study of God the Father. Included with this will be understanding the Trinity doctrine, with an emphasis on biblical, historical and theological dimensions of knowing God as the Father, Son and Holy Spirit. The course supports not only knowing more about God, but actually knowing God better through the application of Christian doctrine to life, worship and mission. (3 hours)

General Bible

RGB133

Introduction to the Bible

Designed to bring students to the proficiency level of the beginning Old Testament/New Testament Literature survey classes. Emphasis will be on the basic structure of the Bible, with particular attention given to the major events and people of the Bible. (3 hours)

RGB223

Introduction to Biblical Studies

An introductory class designed for non-ministerial majors equipping the student with the proper tools and background in Bible study and exegetical skill needed to succeed in further English Bible study courses. (3 hours)

RGB233

Principles of Biblical Interpretation

This course is an introduction to the principles of interpreting language. Students learn both general and specific principles required to interpret and apply the Bible accurately. Focus is given to applying these principles to personal study and to the teaching of others. (3 hours)

RGB243

Hermeneutics

A study of the methods and principles used in properly interpreting the Bible. Special focus is placed on the history of, and processes involved in, interpreting doctrinal, parabolic, typical, prophetic, narrative, apocalyptic, and devotional passages. Emphasis is given to a model of interpretation which will assist in sermon preparation, Bible teaching, and personal witnessing. (3 hours)

Old Testament Studies

ROT123

Old Testament Survey 1: Genesis to Song of Solomon

This course is the beginning of a two-part survey of the Old Testament that covers the history portion of the Old Testament contained in the Pentateuch and Historical books as well as the Books of Poetry. The aim of the course is to acquaint the student with the theme of redemption found in the Old Testament, and to give direction for developing a biblical lifestyle based upon the revelation of God in the Old Testament. (3 hours)

ROT133

Old Testament Survey 2: The Prophets

This course is the second of a two-part survey of the Old Testament that covers the prophetic books of the Old Testament. The aim of the course is to acquaint the student with the theme of redemption found in the Old Testament, and to give direction for developing a biblical lifestyle based upon the revelation of God in the Old Testament. (3 hours)

ROT143

Old Testament Survey 1: (For Online Students)

This course is a survey of Old Testament literature in its historical setting. Attention is given to outstanding persons,

events, and theological emphases. The aim of this course is to give direction for developing a biblical lifestyle based upon the revelation of God in the Old Testament.
(3 hours)

ROT153
Old Testament Survey 2: Redemption Testament (For Adult/Online Students)

This course will provide the learner with an overview of the Old Testament teachings and application of the doctrine of redemption for both individuals and the community of Israel. An emphasis both on the contextual relationships and the preparation for an understanding of the redemptive work of Jesus Christ will be included in this course to provide the learner with a foundational knowledge of the Christian view of redemption and give direction for developing a biblical lifestyle based upon the revelation of God in the Old Testament.
(3 hours)

ROT222
Genesis

A concentrated study of the first book of the Bible, with special focus on the first eleven chapters. Prerequisite: RGB 243 *or* RGB 223
(2 hours)

ROT223
Pentateuch

A thorough study of the first five books of the Bible, Genesis through Deuteronomy, with special emphasis on God's redemptive purpose in the call of Abraham. The subsequent establishment of Israel as the chosen people receives specific treatment. These books are viewed in their cultural and historical settings. (3 hours)

ROT232
Historical Books I

This is a study of the narrative and historical data in the books of Joshua through Ruth. The

first section covers the period of the conquest and the period of the judges as presented in the books of Joshua, Judges and Ruth. (2 hours)

ROT242
Historical Books II

A continuation of Historical Books I. This is a study of the narrative and historical data found in the books of First Samuel through Esther. This section covers the single monarchy, the divided kingdom, the captivity, and the return of the Jews. The relationship between the prophets and the kingdoms of Israel and Judah is noted.
(2 hours)

ROT252
Ruth

This is a concentrated study of the book of Ruth which shows God's providence, the kinsman-redeemer concept, and the ancestry of David.
(2 hours)

ROT262
Ezra/Nehemiah/Esther

This is a study of the captivity and return of the Jews to their homeland. Emphasis is placed on the historical setting, the faithfulness and providence of God, and leadership principles. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

ROT342
Zechariah

This is a concentrated study with special emphasis on both historical and Christological values found in Zechariah. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

ROT352 (Online course number: ROT 352.3)
Isaiah

An introduction to the origin and development of Old Testament prophecy. Detailed study is given to the prophecy of Isaiah, with special consideration given to the quotations from his

prophecy in the New Testament documents. Prerequisite: RGB 243 *or* RGB 223. (2 hours)
Online program: 3 hours

ROT362

Major Prophets

This study examines the books of Jeremiah, Lamentations, and Ezekiel. Attention is given to the writings of these Old Testament prophets in terms of their cultural contexts, doctrines, and prophecies. The Babylonian captivity is shown in the historical perspective related to these particular books. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

ROT372

Daniel

This study examines the historical and prophetic values of the book of Daniel. The introduction includes an examination of the evidence defending the book in light of critical endeavors. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

ROT373

Minor Prophets

A careful study of the twelve shorter prophetic books of the Old Testament, Hosea through Malachi. The historical background and significance of these writings in the redemptive history of God's chosen people is examined, and contemporary applications are set forth. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 *or* RGB 233 (3 hours)

ROT412

Psalms

A study of the Hebrew poetry as given in the Psalms. In addition to examining the various types of psalms and historical settings, emphasis is placed on the devotional benefit of the Psalms. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

ROT422

Wisdom Literature

A careful survey of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Included is a study of the literary styles as well as the topical backgrounds and messages of the various writers. Practical application to contemporary life is made. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

New Testament Studies

RNT123

New Testament Survey 1: The Gospels (For all students, including online)

This course is the beginning of a two-part survey of the New Testament that covers the life of Christ found in the Gospels. In this course the student will examine the historical, literary, and theological significance of each of the gospel accounts of the life of Christ, with an emphasis upon the practical application of this information. (3 hours)

RNT133

New Testament Survey 2: Acts to Revelation

This course is the second of a two-part survey of the New Testament that examines each New Testament book from Acts to Revelation. The course will focus upon the background, content, message, and personal application of each of these New Testament books. (3 hours)

RNT153

New Testament Survey 2 (Online Students) This course is a survey of the background and content of the New Testament with an emphasis on learning to ask questions that will give the student a deeper understanding of the Scriptures. In this course the student will examine the historical, literary and theological significance of New Testament content with an

emphasis upon the practical application of this information.(3 hours)

RNT213

The Gospels I

A combined and comparative study of Matthew, Mark, and Luke. Attention is given to historical background and an examination of the writer and the intended audience. The course will also include those important geographical locations that were significant in the earthly life and ministry of Jesus Christ. (3 hours)

RNT223

The Gospels II

This is a special study of the Gospel according to John. The study examines the content of this book with a special grammatico-historical focus on various passages. A chronological study of the life of Christ as given by John forms the basis of this study. (RNT 212 - Gospels I is not a necessary prerequisite for this course.) (3 hours)

RNT232

The Gospel of Luke

This is a special study of the Gospel according to Luke. Focus will be on Luke's special emphasis in his presentation of the life and ministry of Jesus Christ. (2 hours)

RNT233

The Acts of the Apostles

A study of the development of the early church as recorded by Luke. Special emphasis is placed on the culture and geography of the Roman world and the Christian impact on it. The doctrines of the Holy Spirit, the Church, and evangelism are related to the study of Scripture itself. Students will develop a reliance on the Holy Spirit, love for the church, and be able to translate principles into ministry and missionary settings. (3 hours)

RNT243

Life of Christ

This course provides a study of the earthly life and ministry of the Lord Jesus Christ. Special

attention will be given to the interpretation of key events and discourses and their practical application. It enables the student to teach about Christ with greater understanding and effectiveness, and it challenges him or her to follow Christ personally with greater dedication and stronger devotion in service to Him. (3 hours)

RNT313

Romans

An exegetical study of the book of Romans. Stress is given to the content and doctrines seen in the epistle, especially the doctrines related to justification, sanctification, and eschatology. Practical theology is also given attention. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (3 hours)

RNT322

Corinthians

An examination of background matters related to the writing of I and II Corinthians. Special emphasis is given to exegesis and interpretation. Mastery by the student of the content of these two books is a major objective of the course. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

RNT332

Prison Epistles

This is a special study of Paul's writings while he was imprisoned—Ephesians, Philippians, Colossians, and Philemon. Special focus is placed on the major Pauline doctrines and the practical teachings found in these books. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

RNT342

Pastoral Epistles

An in-depth consideration of I and II Timothy, and Titus. Special emphasis is given to the practical application of these books to contemporary pastoral situations. Note is made of Paul's prison experiences as they relate to portions of Scripture in this category. Prerequisite: RGB

243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

RNT352

General Epistles

An exegetical study of the content and an interpretive analysis of James, I and II Peter, and Jude. Special attention is given to doctrinal statements and the passages related to practical living. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

RNT413

Hebrews

A textual study of Hebrews in the light of a spiritual interpretation of Leviticus. Emphasis is placed on the preeminence of the Lord Jesus Christ, His deity, and His high priestly ministry as a fulfillment of Old Testament theology. Focus is made on the “better things” Christ offers the believer. Prerequisites: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies *and* 9 hours of Bible. (3 hours)

RNT423

Letters of Paul

This course examines the background and ministry of Paul, as well as the origin and purpose of each of the Pauline epistles in the context of the development of his ministry. The study will include an analysis and synthesis of major Pauline themes, including the Pauline concept of the church and its mission. (3 hours)

RNT432

Letters of John

A comprehensive study of I, II, and III John. The rendering of the original Greek is a significant focus of this course. Prerequisites: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies *and* RBL 215 and 225. (2 hours)

RNT433

Galatians/Thessalonians

A special study of Paul’s letters to these early

churches. This study is designed to determine the structure, purpose, content, and emphases of these writings. Special focus is placed on the major Pauline doctrines that arise from these Scriptures. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (3 hours)

RNT443

Revelation

A thorough study of the Revelation with the purpose of discovering the meaning and practical significance of the highly figurative language of this book. Attention is given to an understanding of apocalyptic literature in Scripture. The Revelation is seen in its relationship to the Old Testament prophecy of Daniel. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (3 hours)

RNT452

Galatians

This is an exegetical study of the content and an interpretive analysis of Galatians. The rendering of the original Greek will be included in this grammatico-historical interpretation. Both doctrinal and practical teachings will be highlighted. Prerequisite: RBL 215 and 225, *and* RGB-243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

RNT462

Ephesians

This is an exegetical study of the content and an interpretive analysis of Ephesians. The rendering of the original Greek will be included in this grammatico-historical interpretation. Both doctrinal and practical teachings will be highlighted. Prerequisite: RGB 243 Hermeneutics *or* RGB 223 Introduction to Biblical Studies. (2 hours)

Division of General Education

Division Chair, Harold Carpenter

The objective of the Division of General Education is to ensure that each program of study has an adequate foundation in the liberal arts. In order to accomplish this purpose, our aim is to fulfill the following:

1. Provide all students with a broad base in general education.
2. Equip the student with an understanding of culture and the problems of our age.
3. Prepare students to pursue further studies in their related fields.

English

English Grammar and Composition

ENG032, ENG033, ENG062, ENG063

Writing Skills/Grammar I and II

A review of fundamental English grammar and basic writing skills. Placement in ENG113 is based on the student's SAT or ACT Test essay writing score, or unsatisfactory rating on the KCC writing skills entrance exam. The focus will be on preparing the student for ENG113 and 123. (2 or 3 hours)

ENG113

English Composition I

A concentrated review of English grammar, with a focus on developing competence through

expressive and explanatory writing of non-fiction prose, primarily within the context of the student's experiences. Provides experience in a variety of writing tasks, and includes strategies for discovering ideas, gathering information, planning and organizing, drafting, revising and editing. Offered on A, B, C or No Credit basis. (3 hours)

ENG123

English Composition II

A focus on the development of competency in expository, evaluative, and persuasive essays, as well as in comprehending, evaluating and synthesizing information from various sources for research writing. Prerequisite: ENG 113. Offered on A, B, C or No Credit basis only. (3 hours)

ENG151-153; 161-163

Publications

Includes experience in editing, proofreading, computer layout and design, planning, photography, and cropping pictures will be studied in class. Flexible credit. (1, 2 or 3 hours)

ENG313

Creative Writing

The study and practice of general principles for the writing of poetry, drama, and fiction. Students will learn to read perceptively to gain knowledge of the techniques used in the three literary genres, and then apply that knowledge to their own writing and revisions. Prerequisites: ENG113 and ENG123. (3 hours)

ENG343

Advanced Composition

Designed to help the student communicate ideas clearly and persuasively by adapting his writing to various audiences and various purposes. Personal essays, magazine reports, interviews, short stories, feature articles, and critiques will be written. Prerequisites: ENG113 and ENG 123. (3 hours)

Literature

ENL213

Introduction to Literature

An introduction to literature as a humane art, which develops skills for reading and responding to literature from a variety of time periods and genres, using a diversity of critical approaches. (3 hours)

ENL353

Children's Literature

An exploration of books for children from pre-school (age 3) through upper elementary (age 12), based on authors and illustrators of the past and present. Develops understanding of children's needs and interests, the criteria for choosing books for them, and methods by which we can bring children and books together. (3 hours)

ENL363

Literary Themes

This course is designed to encourage students to read significant works of fiction as a path toward understanding the literary heritage of cultures and the events and forces that have shaped said literature. The list of works presented in this course focuses on those literary themes surrounding spiritual life such as mercy, forgiveness, sin and redemption. Reading the chosen selections for the course should challenge the students'

critical and analytical abilities and enhance their appreciation of a variety of literary styles and techniques. This course will lead students to identify the stylistic devices and thematic strands which characterize each work. (3 hours)

Speech

ENS113

Speech

A study of the principles and types of speech designed to develop verbal and non-verbal communication skills through outlining and delivering speeches in class. (3 hours)

ENS171-173

Dramatic Arts

Provides experience in acting, design and construction of a set, stage makeup and costuming, lighting and sound, and a full-scale production. Credit value is flexible. (Materials fee) (1,2,or3 hours)

ESL

ESL003, ESL013, ESL023, ESL033

Integrated ESL

The Integrated Skills course is designed for students who want to develop their skills in grammar, writing, reading, speaking, and listening. Integrated ESL is offered in novice through advanced levels using a standardized curriculum. (3 hours)

ESL043, ESL073

Listening and Speaking Courses

These courses will help students to improve their listening, speaking and pronunciation skills. Students will learn to understand more of the English that they hear in various situations. They will also learn to speak more clearly so that others can understand them better. The first levels

will work with conversational English while the higher levels will work with advanced conversation skills and academic English. (3 hours)

ESL053, ESL063

Reading and Vocabulary Courses

These courses will help students to improve their reading skills and vocabulary knowledge. Students will develop the skills needed to read and understand a variety of texts. They will also learn techniques and strategies to better understand new vocabulary. Students will work with simplified English writing at the first levels and progress to more complicated, academic writing at the advanced levels. (3 hours)

ESL083, ESL093

Writing and Grammar Courses

These courses will help students to improve their writing skills and learn correct English grammar. Students will learn correct English grammar rules and use them to create clear, comprehensible writing. They will work with sentences at the first level and move on to work with paragraphs and essays at the more advanced levels. (3 hours)

Mathematics

MAT123

Intermediate Algebra

Fundamental operations, graphs, linear and quadratic equations, logarithms. Prerequisite: one unit of high school algebra. (3 hours)

MAT133

Business Math

A course designed to give specific mathematical skills which are common in the business environment, including taxes, insurance, payrolls, financial statements, retail sales, and business finance. (3 hours)

MAT143

College Algebra

A survey of fundamental concepts of algebra; algebraic equations and inequalities, functions and graphs; zeros of polynomial functions; exponential and logarithmic functions; systems of equations and inequalities. Prerequisite: MAT 123 or one and one-half units of high school algebra. (3 hours)

MAT113

Modern Mathematics

Covers topics of elementary mathematics such as sets, logic, systems of numeration, whole numbers, integers, rational numbers, real numbers, and informal geometry. Suited for those preparing for teaching. (3 hours)

Science

SCI113

General Biology

An introductory course for the non-science major. Basic study of biological molecules, cells, genetics, the structure and classification of plants and animals, and human physiology. (No lab for this class) (3 hours)

SCI 114

General Biology with Lab

An introductory course which covers biological molecules, cells, genetics, the structure and classification of plants and animals, and human physiology. (Lab fee) (4 hours)

SCI 143

Physical Science

An introductory course designed to allow students to explore the basic concepts of physical science. The course includes an introduction to the fundamental concepts of physics, chemistry, astronomy and earth science. Students will be encouraged to explore the rela-

tionship between science and everyday life. Part of this course is committed to reviewing historical developments of scientific thought, examining the perceived conflict between science and Christianity, and analyzing evidence for a creator from scientific discoveries. (3 credits)

SCI 233

Earth Science

A study of the soil, minerals, water, air, and other components of the earth with emphasis on the earth's physical features and processes. Attention will also be given to ecological concerns. (3 hrs)

Social Sciences

History

SSH113

World Civilizations to 1700

An introduction to the study of history. The course will expose the student to the major issues and methods of historical study through the survey of the historical period from creation to 1500 AD. Attention will be given to the various theories of origins from a Christian perspective. In the study of this period, the student will be introduced to schemes of interpretation, will be taught to read critically and analyze those readings, will be instructed in the use of primary sources, and will learn to evaluate evidence. (3 hours)

SSH213

American History to 1877

A survey course examining America's early social, political, religious, and economic beginnings from the discovery of the New World through 1877. The course covers factors that have contributed to the growth of capitalism, free enterprise, nationalism, and the Christian faith. (3 hours)

SSH223

American History Since 1877

An analysis and interpretation of developments and trends in American society from the 1870's to the twenty-first century. Topics will include the Reconstruction era, industrialization, immigration, reform movements, World Wars I and II and various military involvements since 1950, social and cultural trends, and foreign policy. (3 hours)

Geography

SSG233

World Geography

An introduction to geography in a framework of major world climate regions and countries. Included is the related impact of regional history, population, culture, and economic trends. (3 hours)

SSG242

Geography of the Near East

A study of the Middle East with emphasis on such factors as topography, climate, natural resources, and industry. The historical and biblical significance is particularly emphasized. (2 hours)

Political Science

SSP213

U.S. National Government and Politics

The basic concepts of the U.S. constitution and the development of the national government, political and electoral processes, and public policy. Current public policy issues will be explored. The course is suitable for K-12 teachers. (3 hours)

Social Sciences

SSS122

Spiritual Formation I (Freshman Seminar)

A study in Christian leadership qualities and goals focusing on self-leadership, personal development, spiritual growth, and developing strong interpersonal relationships. The student

will also be guided in principles of personal financial management, and the spiritual disciplines of prayer, meditation, and solitude. This course provides a foundation for the development of the student's philosophy of life and ministry. (2 hours)

SSS133

Spiritual Formation I and II (Online)

This course introduces the adult student to necessary concepts, skills, priorities, and relationships that enable professional, spiritual, and academic development. This course provides the foundation for the development of the student's philosophy of life and ministry that enable successful adult education. (3 hours)

SSS213

Principles of Sociology

An introduction to the systematic study of society in terms of social organization, processes, institutions, and relationships among individuals and groups. This course examines methods of research in sociology, and describes the basic concepts and theories. (3 hours)

SSS233

Cultural Anthropology

An introductory study of mankind and the development of cultures. Emphasis is placed upon examining how a good understanding of anthropology can provide more effective cross-cultural interactions. (3 hours)

SSS293

The Family

A sociological study of the American family. Factors such as dating, mate selection, marriage, and rearing of children are considered. Major emphasis is given to preparing the student for making his or her family a success and a contribution to the American society. (3 hours)

SSS 343

World Religions

Involves a detailed study of the history, beliefs, and practices of Judaism, Islam, Hinduism, Bud-

dhism, Shintoism, and Confucianism. Pre-literary societies and religions are given special emphasis. The student is taught to relate these religions to the Christian faith for the purpose of dealing evangelistically with the groups involved. (3 hours)

SSS 221

Spiritual Formation II (Sophomore Seminar)

A writings class designed to focus on philosophy of ministry; personal values; professional, spiritual, and academic life goals; application of practical theology; development of a plan to accomplish goals and a method for evaluating progress.

(1 hour)

SSS 421

Spiritual Formation III (On-campus) [Senior Seminar]

A writings class designed to focus on philosophy of ministry; personal values; professional, spiritual, and academic life goals; application of practical theology; development of a plan to accomplish goals and a method for evaluating progress. Required work includes a biblical worldview paper, a worldview assumptions paper, a Bible knowledge test and a Wesleyan/Arminian theology test.

(1 hour)

SSS431

Spiritual Formation 3 (Online students) [Senior Seminar]

A writings class designed to focus on philosophy of ministry; personal values; professional, spiritual, and academic life goals; application of practical theology; development of a plan to accomplish goals; and a method for evaluating progress. (1 hour)

Philosophy

PHI 313

Introduction to Philosophy

A study of the major issues of philosophy as stated by the leading philosophers. Special emphasis is given to the theistic proofs and a Christian evalu-

ation of philosophical issues.

PHI 323

Contemporary Ethical Issues

A study of the major ethical theories and alternatives open to the evangelical, as well as examination of some major contemporary ethical issues including abortion, pacifism, capital punishment, social responsibility, sexuality, and the relationship of government and morality.

PHI333

Prevailing Contemporary Worldviews

This course explores the philosophical foundations of prevailing contemporary worldviews. Focus is provided to understand and evaluate these various belief systems in an increasingly pluralistic society.

Main ideas of prevailing contemporary worldviews will be explored. Special emphasis is placed on how each worldview addresses foundational philosophical issues such as reality and the existence of God (or gods), what is a human being, the existence of evil and suffering, and morality—what is right and wrong.

Psychology

PSY113

General Psychology

A study of biological aspects of behavior, the brain, learning and memory consciousness, sensation and perception, motivation and emotion, health, stress, coping, mental health, personality, and social behavior. Attention will be given to the relationship between Psychology and Christianity with selected application for life and ministry. 3 hours

PSY313

Human Development

Covers the development of humans from conception through death and dying. The physical, intellectual, emotional, and social changes of

the individual are all considered. Prerequisite: PSY113.

PSY323

Introduction to Counseling

An introduction to the basic principles and practices of pastoral counseling. A brief look is taken at some of the various theories, both secular and Christian. A second component of the class emphasizes the practical side of counseling by giving the student actual in-class practice of the component skills of the counseling process (active listening skills, empathy, goal setting, strategies, etc.). Prerequisite: PSY 113.

PSY333

Educational Psychology

Addresses various issues that apply theories of psychology to the educational environment. Themes include cognitive processes, relevance, classroom climate, challenge, expectations, diversity, interaction, principles of learning, and the psychology of motivation. Prerequisite: PSY 113.

PSY343

Problems in Counseling

An examination of about thirty potential problem areas (for example, anxiety, grief, finances) that a pastor or other Christian worker may encounter. Particular attention is given to what the Bible says about the problem, the causes and effects, and appropriate counseling strategies. Prerequisite: PSY 323.

PSY363

Psychology of the Exceptional Child

A study of the atypical child with special emphasis on the emotional and social problems. The course covers the development of the child and the problems of learning in the classroom. Prerequisite: PSY 113.

Physical Education

PEM111

Men's Basketball I

A practical course designed to teach the principles, strategies, and techniques of the sport. In addition to instruction and drill, the students are placed in competitive situations, applying the skills they have developed. (Fee)

PEM121

Men's Basketball II

Further development of skills learned in PEM 111. (Fee)

PEM131

Physical Education for Men I

A course designed to give the student opportunity to develop physical coordination and sportsman-like conduct. Emphasis is on calisthenics exercise, basketball, and volleyball. (Materials fee)

PEW111

Physical Education for Women I

A course designed to give the student opportunity to develop physical coordination and sportsman-like conduct. Emphasis is on calisthenics exercise, basketball, and volleyball. (Materials fee)

Fine Arts - Music

MUS111

Master Class - Piano

A public performance required of students enrolled in private piano lessons. The class meets once a week and the students are provided an opportunity to play in front of peers. In addition, each student will receive feedback and advice from his/her instructor. No credit.

MUS122

Hymnology and Church Music

A study of the historical development of church

music from Old Testament times to the present. Of particular interest are the rise of evangelistic music from the latter 19th century to the present and the current music styles of the church, as well as the textual and musical analysis of Christian music.

MUS162, 172, 182, 192

Keyboard Skills I-IV

The development of keyboard skills in sight-reading, transposition, harmonization, improvisation, score reading, and playing by ear. Open to all music majors with little or no piano background. May be repeated for credit as needed. (2)

MUS 213

Introduction to Music History and Literature

Brief overview of the music developments from antiquity to the present, featuring composers and works which are representative of various periods of music. (3)

MUS 222

Administration and Philosophy of Church Music

The administrative and philosophic responsibility of the minister of music. Emphasis is placed on the development of a Bible-centered philosophy of music ministry. Concerns such as music resources in the local church and Christian school, methods, materials, and budget are treated.

MUS 232

Introduction to Christian Worship

This course is designed to acquaint the student with the various forms and functions of both classical and contemporary worship within the church. The student will be introduced to a wide variety of the possible elements that can be incorporated into the liturgy of worship.

MUS 242

Choral and Instrumental Methods for the Church

A practical study of choral and instrumental methods and literature for the local church. Philosophy, organization, and techniques for implementation of the choral and instrumental programs are discussed. Prerequisites: MTH 124 and MUS 152.

MUS253

Diction for Singers

Students will become familiar with the symbols and sounds of IPA for use in learning new repertoire. English, Italian, French, and German will be studied in depth. (3 hours)

MUS 262

Worship Ministry Skills

A study of available resources and techniques employed by the worship leader. Topics of consideration will include planning, organizing, personal spiritual preparation, sound system basics, audio-visual and software basics, decision-making, the characteristics and responsibilities of a good leader. Special emphasis will also be placed upon the many and varied roles of the worship leader, such as with the pastor, vocalists/instrumentalists, and the congregation. Prerequisite: MUS 232 Introduction to Christian Worship

MUS 261

Worship Practicum

This course gives the student the opportunity to apply what has been learned in the classroom by working in a local church setting under the supervision of the pastor and/or a worship leader who acts as a mentor. This course is designed to be the culmination of the Worship Leadership program. Prerequisites: MUS 232, MUS 262.

MUS 323

Major Instrument Literature I

A survey of instrumental literature from the 1600 to present times, with emphasis on standard repertoire. (3)

MUS332

Conducting

An introduction to the principles of conducting through exercises and musical examples designed to develop a specific technical skill. A study of the basic conducting patterns and their application. Prerequisite: MTH 234 or consent of instructor. (2)

MUS 333

Vocal Literature I

Literature for the solo voice. A study of the literature from 1600 to present times illustrated by recordings and members of the class and the instructor. Prerequisite: Upper division standing and consent of the instructor. (3)

MUS343

Piano Literature I

A survey of the development of keyboard literature from the fourteenth century through the Classical period. Special attention given to the development of keyboard forms, performance practices, idiomatic styles, and stringed keyboard instruments that precede the piano. (3)

MUS353

Instrumental Pedagogy I/Supervised Teaching

A study of teaching techniques, materials, and repertoire for solo and ensemble. Lectures, demonstrations, and discussions of teacher/student relationships, large group dynamics (ensemble), one-on-one interaction (studio), time management, performance anxiety, productive practice, and the observation and assessment of physiological factors, style, and interpretation. A field observation component is included. Supervised teaching includes evaluation of teacher effectiveness and student musical growth. Prerequisite: Upper division standing and consent of the instructor. (3)

MUS363

Vocal Pedagogy/Supervised Teaching
Pedagogical principles related to teaching voice. A study of teaching techniques, materials, and repertoire for solo and ensemble. Lectures, demonstrations, and discussions of teacher/student relationships, large group dynamics (ensemble), one-on-one interaction (studio), time management, performance anxiety, productive practice, and the observation and assessment of physiological factors, style, and interpretation. Also included are lesson observations and actual experience in studio/classroom instruction under supervision of the teacher. Prerequisite: Upper division standing and consent of the instructor. (3)

MUS372

Accompanying I

A course for junior and senior piano majors designed to introduce the basics of ensemble with vocal and instrumental soloists. Standard solo repertoire will be studied, and outside accompanying experiences will be assigned. (2)

MUS373

Piano Pedagogy I//Supervised Teaching

Complete overview of beginning and elementary level piano instruction, with an in-depth exploration of lesson interviews; goals for first lesson; lesson planning for first month, and first term; musicianship; technique; comparisons of piano methods; practice suggestions; teaching adult beginners; and strategies for group instruction. A field observation component is included. Supervised teaching includes evaluation of teacher effectiveness and student musical growth. Prerequisite: Upper division standing and consent of the instructor. (3)

MUS383

Music History I

Western Music to 1750. Prerequisite: MTH124

MUS393

Music History II

Western Music 1750. Prerequisite: MTH124

MUS423

Major Instrument Literature II

A continuation of Literature I. (3)

MUS433

Vocal Literature II

A continuation of Vocal Literature I (3)

MUS443

Piano Literature II

A survey of composers and literature for the piano of the Romantic and Modern periods. Includes analysis, reading, listening, and performance of piano repertoire. (3)

MUS462

Accompanying II

This course will introduce the piano major to accompanying choral groups and church congregations, as well as give experience in the keyboard skills of open score reading, transposition, and harmonization. The piano major will also gain further experience in the accompanying of vocal and instrumental soloists. Outside accompanying experiences will be assigned. Prerequisite: Accompanying I or consent of instructor. (2)

Music Theory

MTH113

Introduction to Music Theory

A fundamental course in basic music theory designed for nonmusic majors or music majors who need remedial studies. The course studies the basic concepts of music. Credit does not apply to music major. (3)

MTH124

Music Theory I with Lab

The first semester of an integrated two-year theory sequence that examines the harmonic, melodic, rhythmic, and formal organization of music while developing critical listening and keyboard skills. Prerequisite: MTH113 or suc-

successful completion of matriculation exam or consent of instructor. (4)

MTH134

Theory II with Lab

The second semester of an integrated two-year theory sequence that examines the harmonic, rhythmic, and formal organization of music while developing critical listening and keyboard skills. Prerequisite: MTH124. (4)

MTH224

Theory III with Lab

The third semester of an integrated two-year theory sequence that examines the harmonic, melodic, rhythmic, and formal organization of music while developing critical listening and keyboard skills. Prerequisite: MTH134 (4)

MTH234

Theory IV with Lab

The fourth semester of an integrated two-year theory sequence that examines the harmonic, melodic, rhythmic, and formal organization of music while developing critical listening and keyboard skills. Prerequisite: MTH224. (4)

MTH412

Form and Analysis

Basis concepts. Structural analysis of binary, ternary, rondo, sonata-allegro, variations, and contrapuntal forms. Multi-movement forms. Prerequisite: MTH224. (2)

MTH442

Eighteenth-Century Counterpoint

A study of eighteenth century style with analysis and original work. Prerequisite: MTH224. (2)

Music Organizations

MOR121

Worship Band

Open by audition to students who are interested in assisting with leading worship for chapel (1 hour)

MOR131, 141

College Instrumental Ensemble

Open by audition to students who have achieved proficiency in band instruments. (Materials fee)

MOR151, 161

College Ensemble

Mixed group of select voices (by audition). Public appearances. The college small ensembles (see MOR 171 below) will be formed from students enrolled in College Ensemble. (Materials fee)

MOR171

Piano Ensembles

The study and performance of selected duo piano literature, including music written for one piano, four hands, as well as repertoire for two pianos.

MOR181

Small Ensembles

Select groups. Small choral or instrumental groups. Duets, trios, and quartets formed for public appearances. May be repeated for credit (by audition). (Materials fee) (1)

MOR251, 261, 235, 361, 451, 461

Chamber Music

Collaborative performance class culminating in a class recital. May be repeated for credit. (1)

Applied Music

MAP111, 121, 131, 141

Applied Introductory Instrument

Applied lessons for introductory-level students (1 hour)

MAPP111, 121, 131, 141

Applied Instrument-Piano,

Non-Performance

Applied piano lessons for students who are not performance music majors in piano. (1 hour)

MAPG111, 121, 131, 141

Applied Instrument - Guitar

Non-Performance

Applied guitar lessons for students who are not performance music majors in guitar. (1 hour)

MAPV111, 121, 131, 141

Applied Instrument - Voice

Non-Performance

Applied voice lessons for students who are not performance music majors in voice. (1 hour)

MAPIN111, 121, 131, 141

Applied Instrument - Other Instrument

Non-Performance

Applied private music lessons for students who are not performance music majors in the instrument studied. (1 hr)

MAPP152, 162, 252, 262

Applied Instrument – Piano

Applied music lessons for students majoring in music. May be repeated for credit until 8 credits are accumulated. (2 hours)

MAPSX152, 162

Applied Instrument – Saxophone

Applied music lessons for students majoring in music. May be repeated for credit until 8 credits are accumulated. (2 hours)

MAPVC152

Applied Instrument – Voice

Applied music lessons for students majoring in music. May be repeated for credit until 8 credits are accumulated. (2 hours)

MAPVN152

Applied Instrument – Violin

Applied music lessons for students

majoring in music. May be repeated for credit until 8 credits are accumulated. (2 hours)

MAPP453

Applied Instrument II – Piano

Applied music lessons for students majoring in music. May be repeated for credit until 12 credits are accumulated. Prerequisite: Applied Instrument I until the music major has accumulated 8 credits. (3 hours)

MAPSX453

Applied Instrument II – Saxophone

Applied music lessons for students majoring in music. May be repeated for credit until 12 credits are accumulated. Prerequisite: Applied Instrument I until the music major has accumulated 8 credits. (3 hours)

MAPVC453

Applied Instrument II – Voice

Applied music lessons for students majoring in music. May be repeated for credit until 12 credits are accumulated. Prerequisite: Applied Instrument I until the music major has accumulated 8 credits. (3 hours)

MAPVN453

Applied Instrument II – Violin

Applied music lessons for students majoring in music. May be repeated for credit until 12 credits are accumulated. Prerequisite: Applied Instrument I until the music major has accumulated 8 credits. (3 hours)

Fine Arts - Other

FAR151-153

Journalism

Academic credit will be given to students who are regular staff members of the campus yearbook or college webpaper. Production methods such as editing articles, proofreading, doing layout and design on the computer, planning photography, and cropping pictures will be studied in class. Credit value is flexible.

FAR171-173

Dramatic Arts

Provides experience in acting, design and construction of a set, stage makeup and costuming, lighting and sound, and a full-scale production. Credit value is flexible. (Materials fee)

FAR213

Introduction to Music History and Literature

Brief overview of the music developments from antiquity to the present, featuring composers and works which are representative of various periods of music.

Foreign Languages

RBL212

Fundamentals of Greek I

A basic study of New Testament Greek, including the alphabet, cases and declensions, as well as the application of this knowledge to the use of lexicons and commentaries. (2)

RBL222

Fundamentals of Greek II

A continuation of the study of New Testament Greek begun in RBL 212, including the alphabet,

cases and declensions, as well as the application of this knowledge to the use of lexicons and commentaries. Prerequisite: RBL 212. (2)

RBL215

Basic New Testament Greek I

An introductory study of New Testament Greek, including intensive drill in vocabulary, conjugations, declensions, and grammatical constructions. (Lab fee) (5)

RBL225

Basic New Testament Greek II

A continuation of RBL 215. A special emphasis is placed on translation. Prerequisite: RBL 215. (Lab fee) (5)

Division of Professional Studies

Division Chair, Chad Pollard

The objective of the Division of Professional Studies is to ensure that each student has adequate training in his chosen field of service. In order to accomplish this purpose, our aim is to fulfill the following:

1. Provide the student with a basic understanding of his chosen profession.
2. Equip the student with the necessary knowledge and skills which are prerequisite to the duties of his profession.
3. Prepare the student for his place of ministry by acquainting him with the types of people among whom he will minister.
4. Foster a sense of cooperation among those involved in the student's area of ministry and those working in other areas of ministry.

Religion

Pastoral Ministries

RPM 112

Child Evangelism

A study of the religious and psychological nature and needs of children from cradle roll through junior age. Deals with demonstrations of methods and materials, as well as organization and administration of local programs for children. (2 hours)

RPM113

Principles of the Christian Life

This course focuses on the meaning of the lifestyle of biblical Christianity. Attention will be given to the role of the spiritual disciplines in spiritual development. Students will gain knowledge, abilities and skills that will help them to understand themselves as Christians and to become more effective ministers who would teach and nurture others. (3 hours)

RPM122

Child Evangelism Workshop

A practical class emphasizing the plan of salvation; involving puppets, games, visualized songs, stories, Scripture, and unusual ways to teach the Gospel. Students will be taught easy ways to make visuals and resources, and how to set up a schematic reference file for use in ministry. (Materials fee) (3 hours)

RPM123

Discipleship Training 1

This course is a study in discipleship and mentoring focusing on effective discipleship models from the life of Christ and the First Century Church. Those principles will be applied into an effective design for Twenty-First Century disciple-making, with special attention given to the foundations of Christian discipleship and mentoring. This foundation includes modeling Christ-like character and leadership and building healthy relationships for personal accountability paradigms (3 hours)

RPM133

Discipleship Training 2

This course is designed to help the student learn and live the foundational tenets of biblical Christianity in the marketplace of life; at home, at work, and in the school; in short, in the public arena. Attention will be given to the lifestyle of the believer as a statement to the non-Christian, relationship building, lifestyle evangelism, spiritual conversation with the non-Christian, and the biblical elements of conversion. (3 hours)

RPM163

Introduction to Leadership

This course provides an overview of the basics of leadership with application in both a personal and organizational context. Creating and communicating the vision, empowering others and recognizing their contributions, challenging the status quo and leading change, and celebrating team and organizational success are all key ideas addressed in this course. Moreover, students will be asked to evaluate their own personal leadership practices according to these concepts.

(3 hours)

RPM212

Personal Evangelism

A course devoted to the theory, methods, and practices of winning others to Christ. Scripture memorization is directed toward personal soul-winning in practical applications of the theories studied. (2)

RPM213

Homiletics (Preaching and Non-preaching*)

An introductory course which considers the development and delivery of sermons. The textual, topical, and expository methods of development will be examined carefully with extended attention given to exposition. Such elements as form, control factors, progression of thought, and illustrative techniques

are given special attention. Students are given practice in actual sermon delivery which is followed by evaluation against objective standards. *Biblical Studies majors will be required to develop presentations such as Bible studies or Sunday School lessons which they will present to the class in place of sermons. Prerequisites: ENS 113 and RGB 243. (3)

RPM223

Introduction to Youth Ministry

A survey of the principles and methods involved in the ministry of the local church to its teenagers and young adults. (3)

RPM232

Introduction to Christian Worship

This course is designed to acquaint the student with the various forms and functions of both classical and contemporary worship within the church. The student will be introduced to a wide variety of the possible elements that can be incorporated into the liturgy of worship. Primary emphasis will be placed on helping the student gain an understanding of the biblical and theological concepts of worship. (2)

RPM233

Biblical Stewardship

This course will provide a practical introduction to personal finance management and assist the student in being a good steward of God-given resources. It addresses realistic ways to manage personal assets effectively. Topics include the development of personal financial goals, planning and budgeting; avoiding fraud and swindles; buying, insuring and financing major assets; consumer credit; banking services; investments; insurance; retirement and estate planning; and income tax. (3 hours)

RPM242

Technology in Ministry

This course explores the biblical foundations and

theoretical underpinnings of the use of technology in ministry settings. Essential technologies that most pastors and ministry leaders are likely to encounter in the scope of their ministry and relevant technological issues and trends in relationship to the ministry context are discussed. (2 hours)

RPM312

Family Ministry in the Church

This course focuses on understanding the current cultural influences that affect family dynamics, learning theological foundations of the family, and developing effective ministry strategies to disciple families in the context of the local church. (2 hours)

RPM322 (RPM322.3 for Online)

Team-Based Ministry

This course emphasizes the importance of teamwork in organizational or professional settings. In addition to reviewing the components of effective teams, the dysfunctions of teams, accountability within teams, and values will also be discussed. Students will become more effective team members as well as become better equipped to improve team relationships. Characteristics of dynamic and thriving teams will be explored, with a special emphasis on the common dysfunctions of teams and how to avoid them. (2 hours) Online: 3 hours

RPM363

Biblical Theology of Leadership

This course provides a Biblical Christ-centered perspective of leadership ideas. Historical trends in the development of leadership thinking both from a secular and Christian perspective are discussed and evaluated in light of biblical truth, and students will be challenged to apply this truth to their own lives and their understanding of organizational behavior. (3 hours)

RPM333

Introduction to Counseling

This course will provide an overview of counseling from a biblical perspective. This course will discuss an overview of the change process, with brief exploration into personality structure and the origin of personal struggles, from a biblical perspective. This course will also provide a study of the modern day integration perspectives of theology and psychology. (ing skills, empathy, goal setting, strategies, etc.). Prerequisite: PSY 113.

RPM342

Church Educational Methods

A study of effective principles and methods of teaching in the various educational ministries of the church, including Sunday school, VBS, Bible studies, children's clubs, and youth services.

RPM343

Problems in Counseling

An examination of about thirty potential problem areas (for example, anxiety, grief, finances, etc.) that pastors and other Christian workers might encounter. Particular attention is given to what the Bible says about the problem, the causes and effects, and appropriate counseling strategies. Prerequisite: RPM 333.

RPM352

Discipling New Christians

A practical study of biblical principles and methods for helping new Christians mature in the faith.

RPM373

Organizational Leadership

This course will provide an understanding of organizational leadership from a biblical, theoretical and practical point of view. The topic of leadership will be discussed in four contexts that include intrapersonal, interpersonal relationships, organizational structure and processes, and organizational culture. The biblical approach of

the covenant will be used as a unifying theme for leadership best practices within each of these contexts. (3 hours)

RPM372

Evangelistic Preaching/Lab

A study in the methods of persuasive preaching. Emphasis will be given to the style, delivery, and format of the sermon. Pre-evangelistic, evangelistic, and post-evangelistic methods will be covered, as well as the elements of the invitation, altar work, and necessity for follow-up. Actual sermon preparation and delivery, with peer evaluation, are required. Prerequisite: RPM123, RPM133 and RPM 213.

RPM382

Inductive Preaching/Lab

The discovery method of preaching with an exploration of the disciplines of brain theory and learning theory and their applications to preaching, as well as the development of the narrative art form of preaching. Actual sermon preparation and delivery, with peer evaluation, are required. Prerequisite: RPM 213.

RPM392 (online: RPM392.3)

Pastoral Leadership

This course addresses the seminal issues in Christian leadership. Each student will have a clear understanding of the Biblical principles of leadership and the qualities required for effective leadership. The course will focus on developing skills in pastoral leadership and management, with special attention given to leadership in both the church and para-church settings. (2 hours)

RPM412

Expository Preaching/Lab

An emphasis on Scripture analysis, background material, and expositional techniques for the purpose of clearly and accurately presenting the message of the Bible. Stress is placed on effective, Spirit-anointed organization and delivery of sermon content. Actual sermon preparation

and delivery, with peer evaluation, are required. Prerequisite: RPM 213.

RPM413

Mobilization of Volunteers

This course will investigate ways to mobilize and engage volunteers. It will defend the value of volunteers, and their relationship within an organization. The topics examined will include the following: types of recruitment methods, importance of background checks, communicating organizational mission statements, goals and values, training, retention, volunteer tasks and expectations, motivation, reward systems and performance improvement for both volunteers and staff. Throughout the course, the student will develop a practice scenario of organizing volunteers and staff for a specific event. (3 hours)

RPM423

Youth Programming

An overview of programming for youth in the local church. Included will be a special emphasis on Sunday School and the overall youth ministry. Students will attend a workshop in youth skills development. Prerequisite RPM 342.

RPM433

Local Church Administration

A study designed to give the student an insight into the administration and leadership of local church regarding planning, activating, motivating and evaluating. Special attention is also given to a study of the parliamentary law and to the officers of the local church and the Sunday School and their duties. The student will also be introduced to resource materials for all educational levels of the Sunday School.

RPM443

Professional Communication

This course emphasizes professionalism in all types of communication. In addition to speaking and writing skills, listening skills, interpersonal

communication, and presentation skills will comprise the areas of emphasis. (3 hours)

RPM453

Pastoral Role in Ministry

This course examines the various aspects of the pastor's work, including his call, qualifications, preaching, pastoral tasks, personal life, and his relation to society. Special attention will be placed on the various duties of a pastor in the everyday life of the local church and the community. (3 hours)

RPM463

Conflict Management

This course focuses on developing communication and management skills necessary for successful conflict resolution. A conflict resolution mindset will be emphasized, a proactive model for conflict resolution will be developed, effective conflict resolution techniques will be demonstrated, and the impact of ethical, distinctly Christian negotiation and conflict resolution will be seen. The principles of conflict management will be applied to professional and personal situations. (3 hours)

RPM473

Teaching the Christian Faith

This course is intended to equip Christian leaders with an understanding of the principles and practices of teaching the Word of God. The course will include biblical perspectives on teaching, as well as practical methods for teaching effectively. The focus will be on teaching the Christian faith, yet learned skills will apply to other fields as well. (3 hours)

Student Ministries: Ministry Formation

RFE 211, 221, 311, 321; 411, 421 (Credit)

Ministry Formation (Internship)

Required of all students. The Ministry Formation program will be designed to facilitate the emphasis of each intern. Students may take one credit per semester during the school year. More than one credit of Ministry Formation may be taken concurrently only during a summer, and only by permission from the Director of Student Ministries. Ministry Formation VI may not be taken concurrently with another Ministry Formation credit. **For religion majors**, Ministry Formation involves two semesters of observation and four semesters serving as an intern under the supervision of a pastor of an established church approved by the instructors in the Division of Bible and Theology. Students who have previous pastoral experience may apply for an evaluation of their experience. Prerequisites for religion majors for Ministry Formation III through VI: RPM 213, RPM 323, and RFE 311. Non-religion majors should request details of requirements from the Director of Student Ministries.

Missions and Cross-Cultural Studies

RMI133

Missional Living

This course will help the student develop a paradigm for missional living in whatever arena of life and ministry the student may enter. Missional living, here, is the adoption of missionary posture, thinking, and practices in order to engage others with the Gospel of Jesus Christ. Using

guest lecturers, discussion, participant observation, and interviews, the student will explore how to live missionally in a variety of roles and environments. (3)

RMI232

Practice of Mission

An introduction to the practical issues of a new missionary's preparation, life on the field, and ministry. Lectures, activities, and reading will serve as a necessary orientation to prepare the student for missionary service. (2)

RMI233

Cultural Anthropology

An introductory study of mankind and the development of cultures. Emphasis is placed upon the contribution that a good understanding of anthropology can make to effective cross-cultural interactions. (3)

RMI243

Principles of Church Growth

This course is a survey of the various principles advocated by the church growth movement. Special attention is given to theological, anthropological, and indigenous elements which affect the rate and patterns of church growth.

RMI253

Principles of Church Planting

This course examines the foundational biblical principles of church planting as well as contemporary strategies and models for planting new churches. Special attention is given to practical methods of beginning and developing new churches and helping participants develop a strategy for planting a new church.

RMI313

History of Missions

Special attention is placed on the methods and principles of the Apostle Paul in developing the historical base for missions work. A survey is

made of the historical progress of missions from the first century to the present. The contemporary missions picture is related to the past in a practical way. (3)

RMI322 Introduction to Missions

An in-depth consideration of the theological and Biblical basis of missions, the call, personal qualifications, and the selection of missionary personnel. Attention is focused also on the nature and objectives of the missionary task as well as the missionary outreach of the local church. (2)

RMI323

Foundations to Missions

A study of fundamental areas of missions: a survey of world need, a tracing of the thread of missions throughout the entire Bible and an overview of the many roles of mission work around the world. Students develop a perspective on missions which is both broad and biblical. Attention is focused on the nature and objectives of the missionary task as well as the application of missional living to the life of all believers. (3 hours)

RMI343

World Religions

Involves a detailed study of the history, beliefs, and practices of Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism. Pre-literary societies and religions are given special emphasis. The student is taught to relate these religions to the Christian faith for the purpose of dealing evangelistically with the groups involved. (3)

RMI413

Cross-Cultural Communication

A careful study of the theories and practices involved in communicating to persons of other language groups. Practical applications are made. Films will be viewed which will enhance the learning process. The focus of the course will be on evangelizing the people in these groups. (3)

RMI222

Cross-Cultural Missions Trip

This course provides instruction and hands-on experience in the area of short-term missions trips. Special emphasis will be given to cultural awareness, raising support, and the nuts and bolts of going to the field. To complete this class, students must actually go on an approved mission trip. (2 hours)

Women's Ministries

RWM372

Ministries of Women

A class given to encourage women to consider the blessings, rewards, responsibilities, problems, and possibilities of being involved in Christian ministries.

Christian Teacher Education

General Education

EDG222

Current Concepts of Health

A consideration of the ways health affects people's lives. Some topics of discussion are physical, emotional, and spiritual growth; stress; drugs; sexuality; and health care.

EDG252

Classroom Organization/Management

A study of teaching methods and materials, the writing of objectives for teaching, the preparation of lesson plans, and classroom management.

EDG313

Computer Use in Education

An introduction to basic computer use for the teacher, explaining the hardware, software, and programs for multimedia applications, word processing, keeping records, computing grades, planning, and aiding in personal management. (Lab fee) (3)

EDG323

Foundations and Philosophy of Christian School Education

A survey of some critical issues in Christian education, including the historical, philosophical, psychological, legal, and financial foundations. This course provides guidelines for formulating a personal philosophy of Christian education. (3)

EDG333

Educational Psychology

The study of student motivation, learning principles, classroom management, and contemporary educational trends. Prerequisite: PSY 113. (3)

EDG343

Educational Measurement & Assessment

A study of the principles and methods of measuring pupil behavior with attention given to the construction of valid and reliable test items. The course also examine the scoring, marking, and interpreting of test scores. (3)

EDG416

Supervised Student Teaching

Observation, participation, and actual teaching under supervision of qualified teachers for senior-level students. Student teachers will be evaluated on their classroom management and their use of current methods of teaching and planning. Students are required to apply for Supervised Student Teaching and must have a cumulative

GPA of at least 2.0 and a GPA of at least 2.5 in their major area.(6)

Elementary Education

EDE142

Methods of Teaching Children

An examination of the characteristics of the child as a learner along with appropriate teaching techniques. Special consideration given to behavior management of children within a group context.

EDE211-221

Education Practicum

All education students who are sophomores or juniors are required to spend two hours each week in the Overland Christian School. Students are assigned to different classrooms each semester and are to act as para-professionals.

EDE222

Science in Elementary Education

Principles of science commonly developed on the elementary level. Emphasis is placed on materials, field trips, experiments, and other activities. Prerequisite: At least one science class.

EDE233

Reading in Elementary Education

A developmental sequential approach to the teaching of reading dealing with principles of reading readiness, directed reading lesson methods, comprehension and word perception teaching skills, elective evaluation, and the grouping of students in the classroom.

EDE262

Art in Elementary Education

Experience with art materials and a study of the types of art activities related to the various interest

levels for the elementary child. (Lab fee)

EDE292

Health/Physical Education in the Elementary School

The organization, planning, and administration of the elementary physical education program. The growth and development patterns and their effect on movement, motivation, and safety in conduct in the program is important.

EDE311-321

Elementary Education Practicum

All elementary education students who are juniors are required to spend two hours each week in the grade school department. Students are assigned to different classrooms each semester and are to act as para-professionals. This is a preparatory class for student teaching.

EDE332

Music in the Elementary School

A course in objectives, methods, and materials for use in the elementary general music class. Developing a Biblical philosophy of music education will be emphasized. Prerequisite: Permission of the instructor.

EDE342

Social Studies in Elementary Education

The methods of teaching social studies in the elementary school for fostering the growth and development of the child. The students will also prepare lesson plans and teach a class.

EDE352

Teaching Bible in Elementary Education

This course presents materials and methods for instruction in God's Word for the elementary school-age child. Students will explore the ways children learn, investigate curricula and other resources that enhance their teaching skills and abilities, and gain experience in opening up the

Bible's message and truths to the elementary school-aged child. (2 hours)

EDE353

Math in Elementary Education

An introduction to the purposes, methods, and materials of the elementary school mathematics class.

EDE363

Diagnosis and Remediation of Reading Difficulties

Emphasizes study skills, corrective and critical reading, evaluation, diagnosis, and reading and oral interpretation and motivation. Each week, three hours of classroom work is required plus one hour of lab work. Prerequisite: EDE 233.

EDE373

Children's Literature

Includes a brief history of children's literature and a study of authors and illustrators of children's books from preschool through junior high. Students will gain experience in teaching and evaluating books for these age levels.

EDE382

Teaching Language Arts in Elementary Education

A course in the methods of teaching elementary school children to speak and write effectively. This will include acceptable English grammar, spelling, handwriting, creative writing, and the problem of the linguistically different child.

Courses and programs listed in this catalog are subject to change through normal academic channels. New programs, courses, and changes in existing course work are initiated by the faculty, and approved by the appropriate division head, the academic committee, and the academic dean. Information concerning changes may be obtained by contacting the academic dean or registrar.

Faculty

The quality of any academic institution is based upon the quality of academic instruction. The Board of Trustees at KCC has endeavored to hire and retain the best instructors obtainable. This effort has been rewarded by an excellent credit transfer status based upon a highly qualified faculty. The present faculty is no exception. The personnel presented in this catalog possess spiritual stability, excellent educational credentials, practical life experiences, and personality qualities which commend them to the high calling of Christian education.

Full-Time Faculty

Harold Carpenter

Division Head - Professional Studies
Associate Professor
Social Sciences, Education

Undergraduate studies, Allegheny Wesleyan College, 1969-1972

B.R.E., God's Bible School, 1974

B.A., God's Bible School, 1985

M.Ed., MidAmerica Nazarene University, 2000

Teacher, Indiana Wesleyan School, 1972-1973, 1975-1977

Administrator/Teacher, New Bethlehem Wesleyan Methodist School, 1977-1984

Student Personnel Director, God's Bible School, 1985-1989

Owner-Operator, HVC Painting, 1989-1993

Principal, Overland Christian Grade, 1993-1995

Instructor, Kansas City College and Bible School, 1995 - present

Present Position, 1995

David Carpenter

Dean of Students
Associate Professor
General Studies

Undergraduate studies, Kansas City College and Bible School, 1993-1996

B.S. Business Management, Indiana Wesleyan University, 2007

M.A. Organizational Administration, Mid America Nazarene University, 2009

Additional graduate studies - Biola University, present

Patient Assistant, Shawnee Mission Medical Center, 1995 – 1996

Admissions, Shawnee Mission Medical Center, 1996 – 2004

Patient Placement, Shawnee Mission Medical Center, 2004 - present

Director of Public Relations, Kansas City College and Bible School, 2003 - 2008

Instructor, Kansas City College and Bible School, 2011 - present

Present Position, 2011

Dorothy Purtle

Vice President of Academic Affairs
Registrar
Associate Professor

B.A. in English, Kansas City College and Bible School, 1977

B.A. in Music Education, Kansas City College and Bible School, 1994

M.A. in Educational Administration (Adult/ Higher Ed. Admin.), University of South Dakota, 2011

Federal Reserve Bank, Kansas City, 1973-78

Teacher, Overland Christian Grade, 1976-1977, 1979-1980

Teacher, Overland Christian Grade, 1989-1994

Teacher, Overland Christian High, 1989-1999

Assistant Registrar, KCCBS, 1993-1994

Registrar, KCCBS, 1994 - present

Assistant professor, KCCBS 1994 - 2009

Associate professor, KCCBS, 2011

Present position, 2009

Dorie E. Scofield

Librarian
Associate Professor
Psychology, Counseling

Undergraduate studies, Kansas City College & Bible School

B.A., MidAmerica Nazarene College, 1988
M.A. in Marital and Family Therapy, Azusa Pacific University, 1995
MLS, Emporia State Univ., 2015

Co-Counselor, California Counseling Center, Monrovia, CA, 1992-1995
Resident Counselor, Booth Memorial Center, Los Angeles, CA, 1995-1996
Marital and Family Therapist Intern, Reno, NV, 2003-2004
Supervised Marriage and Family Therapist, The Wellness Company, 2007-2009
Head Librarian and Director, Appleton City Public Library, 2008-2009

Present position, 2010

Adjunct Faculty

Greg Blake

Associate Professor
Bible, Philosophy, Pastoral Ministries

B.A.R., Kansas City College and Bible School, 1986
Graduate Studies, Nazarene Theological Seminary, Midwestern Baptist Theological Seminary, 1986-1993
Graduate Studies, Nazarene Theological Seminary, 1999 - 2002
Graduate Studies, Liberty University Graduate School, 2004

Youth Pastor, Gregory Hills Church of God (Holiness), 1986-1989
Instructor, Kansas City College and Bible School, 1988-1993
Director, Outreach Ministries, Church of God (Holiness) Home Missions, 1991-1992
Interim office manager, Church of God (Holiness) Home Missions, 1992
Church Resource Specialist, Landmark Christian Media Group, 1997-1999
Pastor, Rosedale Church of God (Holiness), 1998 to 2009
Pastor, Elk Creek Community Church, 2009-present
Present position, 1999

Cheryl Carpenter

Associate Professor
Speech, Early Childhood Education

B.A., God's Bible School, 1989
M.Ed., MidAmerica Nazarene University, 2000
Teacher, New Bethlehem Wesleyan Methodist School, 1977-1981
Teacher, Liberty Bible Academy, 1984-1993
Teacher, Overland Christian Schools, 1993-1994
Teacher, Shawnee Mission Medical Center Child Care Center, 1994 - present

Present Position, 2002

Marla Cook

Assistant Professor
Music

B.A., Music, Kansas City College and Bible School

Academic Administrator, Heritage Home School Academy, 1998-present
Principal – Overland Christian Schools, 2007-2009
Principal – Bible Fellowship School, 1997 - 2003
Teacher – Bible Fellowship School, 1990 - 1997
Assistant Professor, Kansas City College & Bible School – 1989 – 1990
Music Teacher – Overland Christian Schools, 1989 - 1990

Present position, 2012

Jason Dodson

Associate Professor

B.A., Kansas City College & Bible School, 2003
Certificate in Cross-cultural Ministry, Nazarene Theological Seminary, 2010
M. Div., Nazarene Theological Seminary, 2010
Associate Pastor for Youth, Parkway Church of God (Holiness), Fort Scott, KS, 2003 - 2005
Teacher, Fort Scott Christian Heights, Fort Scott, KS, 2004 - 2005

Director of Admissions and Recruitment, Kansas City College and Bible School, 2005-2010

Present Position, 2010

Don Englund

Professor

Biblical Languages

B.A., Kansas City College and Bible School, 1973
Graduate work, Baptist Missionary Theological Seminary, 1979

Graduate work, Covenant Theological Seminary, 1980-1982

M.A. in Biblical Languages, Assemblies of God Theological Seminary, 1995

Graduate work, University of Missouri/Kansas City, 2000

M.A. in Linguistics, University of Kansas, 2006

Ph.D., University of Kansas, 2015

Teacher, Kirksville Christian High, 1973-1975

Pastor, Moulton, IA, Church of God (Holiness), 1973-1975

Pastor, Houston, TX, Church of God (Holiness), 1975-1980

Pastor, St. Charles, MO, Church of God (Holiness), 1980-1983

Pastor, Dodge City, KS, Church of God (Holiness), 1983-1985

Pastor, Bentonville, AR, Church of God (Holiness), 1985-1992

Teacher, Mt. Zion Bible School, 1992-1999

Principal, Mt. Zion Bible School, 1995-1999

Pastor, Mansfield, MO, Brush Arbor Church of God (Holiness), 1995-1999

Pastor, Overland Park, KS, South Park Church of God (Holiness), 2000 - present

Professor, Kansas City College and Bible School, 1996

Academic Dean, Kansas City College and Bible School, 1999 - 2009

Present position, 1999

Brent D. Hulett

Professor

Missions

B.A., Kansas City College and Bible School, 1989

M.Div., Nazarene Theological Seminary, 1995

D.Min., Nazarene Theological Seminary, 2001

Assistant Pastor, Parvin Road Church of God (Holiness), 1989-1991

Project Manager, International Institute for Christian Studies, 1990-1992

Managing Director, Chic Shaver Center for Evangelism, 1993-1994

Associate Minister of Outreach, Kansas City First Church of the Nazarene, 1993-1994

Pastor, Church of the Nazarene, Grandview, MO, 1994-1999

Pastor, International Nazarene Fellowship, Manila, Philippines, 1999-2002

Regional Education Coordinator, Asia-Pacific Region, Church of the Nazarene, 1999-2002

Adjunct Professor, Asia-Pacific Nazarene

Theological Seminary, Philippines, 2002

Director of Faculty Development, International Institute for Christian Studies, 2002- 2006

Vice President of Recruiting for Wycliffe

Associates- 2006 - present

Present position, 2004

Jooyi Jung

Associate Professor

Music

Bachelor of Arts in Piano, Pusan National University, Pusan, South Korea, 2010

Master of Music in Piano Performance, University of Kansas, 2014

Doctoral Studies, University of Kansas, 2014 to present

Tutor, Kansas City Music Preparatory School, 2012 to 2014

Private Piano Instructor, Kansas, 2010-2011

Piano Instructor, Centum Sensivill Music Academy, South Korea, 2006-2009

Tutor, Music Theory and Piano Performance, South Korea

Teacher, Music Academy in South Korea

Present position, 2013

Jill Lee

Assistant Professor

English

Bachelor of Arts in Education (Sports Journalism)

Editor-in Chief, *Sharing the Victory* (Fellowship of Christian Athletes' magazine, 2003-2012

Columnist/Freelance Editor, *Sisterhood Maga-*

zine, 2013 to present
Freelance Editor/Writer, Fellowship of Christian Athletes, 2013 to present
Book Editor, *David's Goliath*
Copyeditor, *WisdomWalks Sports*
Author: *Sharing the Victory: Being Your Best for God*, 2011
Contributing Author, *If I Can Do All Things Through Christ. . . Why Can't I Find My Car Keys?* Group Publishing
Online Content Writer, 2012 to present

Present position, 2014

Matthew Lee

Vice President of Adult and Online Education
Campus Chaplain
Associate Professor
Religion

B.A. in Religion (Pastoral Ministry), Kansas City College and Bible School

M.A. in Counseling, MidAmerica Nazarene University

Associate Pastor, Bible Fellowship Center, Tulsa, OK, 2002-2004

Pastor, Bible Fellowship Center, Tulsa, OK, 2004-2007

Pastor, Rosedale Church of God (Holiness), Kansas City, KS, 2007 to present

Present position, 2012

Wha-In Lee

Piano Program Director
Director, Kansas City Music Preparatory School
Associate Professor
Music

B.M. (Piano), E-wha Women's University, Korea, 1972

M.A. Piano Performance, Texas Women's University, 1974

Doctoral work (course work completed), Piano, University of North Texas, 1978

Teaching Assistant, TX Women's Univ., 1972-1974

Teaching Assistant, Univ./North TX, 1974-1978
Adjunct faculty, E-WhaWomen's Univ., Seoul, Korea, 1991-1997
Piano Instructor, Seoul Art School of Korea, 1992-2004
Piano Instructor, Sun-wha Art School of Korea, Seoul, Korea, 1993-2004
Assisted with Summer/Winter Piano Camp at UMKC, 1993-2003
Visiting Guest Lecturer, KU, 2007-2008
Adjunct faculty, Missouri Western State University, 2010-2012

Present position, 2012

Kevin Mays

Associate Professor
English, Speech, Literature

B.A. English, Kansas City College and Bible School,

M.A. Education, MidAmerica Nazarene University.
Graduate studies in English

English Instructor, Overland Christian High School
High School English Instructor, Olathe School District

Present position, 2011

Reed Oshel

Associate Professor
Science

B.S., Chemistry/Computer Science, Pittsburg State University

M.S., Chemistry/Biorenewable Resources and Technology, Iowa State University

Senior Scientist/Group Leader, MRIGlobal

Present Position, 2012

Chad Pollard

Vice President of Operations and Admissions
Professional Studies Division Head

Associate Professor
Religion/Pastoral Ministry

B.A. in Religion, Kansas City College and Bible School, 2003

M.A. in Ministerial Leadership, Indiana Wesleyan

University, 2009

Pastor, Appleton City Church of God (Holiness),
2003-2006

Teacher, El Dorado Christian School, 2005-2008

Director of Ministries, El Dorado Springs Church of
God (Holiness), 2006-2010

Principal, Overland Christian Schools, 2010-Present
Nustart Coordinator, Church of God (Holiness) De-
partment of Home Missions, 2010-Present

Present position, 2010

Ruby Rice

Associate Professor

English, Speech, Literature

B.A., Kansas City College and Bible School, 1954

Graduate work, University of Missouri-St. Louis

Graduate work, University of Missouri-Columbia

M.A., University of Missouri-Kansas City, 1987

Instructor, Kansas City College and Bible School,
1954-1955

Teacher, Sherman (WV) High School, 1955-1956

Teacher, Mt. Zion Bible School, 1963, 1971-1973,
1975-1976

Teacher, St. Charles (MO) Public Schools, 1965-
1971

Dean of Women, Mt. Zion Bible School, 1972

Present position, 1976

Delbert Scott

President

Assistant Professor

History of the Church of God (Holiness)

**B.S. in Education (Social Sciences), Southwest
Missouri State College**

**Graduate work in Administration, Southwest
Missouri State College**

**Honorary Doctor of Political Science, South-
west Baptist University, based on his years in
the Missouri House and Senate and other public
service**

1975-2010 Scotts of Lowry City, Inc - Hardware &
Appliance Manager – President 2007

2002-2010 - Senator - Missouri State Senate

1985-2002 – State Representative - Missouri House
of Representatives

1970-71 1972-75 – Teacher – Mt. Zion Bible

School, Ava, MO

1965 -1990s – Home Construction

Present position, 2009

Jesse Skaggs

Associate Professor

Counseling

B.A., Kansas City College and Bible School, 1963

B.Th., Kansas City College and Bible School, 1965

M.A. in Ed., University of Missouri/Kansas City,
1970

Ed. S., University of Missouri/Kansas City, '93

Instructor, Paseo High School and Central Senior,
1967-1968.

Instructor, Santa Fe Trail Junior High, Olathe, KS,
1968-1970

Instructor, Coconino High School, Flagstaff, AZ,
1970-1971

Counselor, Blue Valley High School, 1971-1980

Counselor, Johnson County Community College,
1973---Present

Present position, 2004

Gordon L Snider

Division Head - Bible and Theology

Associate Professor

Religion

B.A., Language and Literature, Kansas City Col-
lege and Bible School, 1972

B. Th. (Preaching Ministry) Ozark Christian Col-
lege, Joplin, MO, 1979

M.A. (Old Testament) (Teaching English as a
Second Language/Intercultural Studies), Columbia
International University, 1996

Ph.D., University of Wales, 2014

Pastor, Church of God (Holiness) 1972-1981,
1988-93

Missionary, Church of God (Holiness), Jamaica,
1986-88; Ukraine, 1996-2011

Associate Pastor, Church of God (Holiness), 2011
to present

Present position, 2011

Bradley Speak

Associate Professor
History

B.A., History, Truman State University, 2009
M.A. Education (History), Truman State University, 2012
Additional graduate work in history, Truman State University
Present position, 2012

Karen Speak

Associate Professor
Music

B.A. Piano Performance, Ottawa Univ., 2005
B.A. Mathematics, Ottawa University, 2005
M.A. in Music, Conservatory of Music, University of Missouri-Kansas City, 2007
Instructor, (piano, physics), Overland Christian Schools, 2005-2006
Instructor (piano, mathematics), Kansas City College and Bible School, 2005-2006
Private Piano Teacher, 2005 - present
Present position, 2011

Christopher Sumpter

Associate Professor
Missions, Geography

B.A. in Religion, MidAmerica Nazarene College, 1992
M.A. in Missiology, Nazarene Theological Seminary, 1999
Disbursing clerk, US Navy, 1993-1995
Associate Pastor, El Dorado Springs Church of God (Holiness), 1995-1997
Mission Intern, Kansas City First Church of the Nazarene, 1997-1999
Associate Professor, KCCBS, 1999-2003, 2007-2008
Missionary, Global Partners, 2002-present
Present position, 2007

Mary Jane Suppasansathorn

Associate Professor
Science

B.S., Truman State University
M.S., Truman State University
D.D.S., University of Missouri-Kansas City School of Dentistry

Instructor, Math and Science, Grandview Junior High School, 1978-79
Remedial Reading Assistant, 1980-82
Practice of Dentistry, 1989 to present
Present position, 2015

Jennifer White

Professor
Music, Voice

Doctor of Musical Arts, Voice Performance, University of Kansas
Master of Music, Voice Performance, University of Missouri-Kansas City
B.S., Voice Performance, Roberts Wesleyan College
Certificate: Centro Studi Italiani, Urbana, Italy
Si Parla Si Canta Program

Fellowships:
Graduate Teaching Assistanceship in Voice, University of Kansas
Graduate Teaching Assistanceship in Costuming, University of Kansas
Voice Instructor, Academy of Arts, 2004-07
Voice faculty, Missouri Western State University, 2011 to present
Voice and piano instructor, Meyer Music, 2012 to present
Interim Voice Chair, Missouri Western State Univ., 2012

Present position, 2013

Michael Wonch

Associate Professor
Christian Education, Religion

B.A. in Religion, MidAmerica Nazarene University, 1987

Master of Religious Education, Nazarene Theological Seminary, 1990

Associate Pastor, Pittsburg Church of the Nazarene, 1990-1996

School of Ministry Program, Joplin and Kansas City Districts of the Church of the Nazarene, Adjunct Professor, 1995-2004

Admissions, MidAmerica Nazarene University, 1996-1999

Pastor of Student Ministries, Harvester Church of the Nazarene, 1999-2000

Adjunct Professor, MHR program, MidAmerica Nazarene University, 2001-2003

Adjunct Professor, MidAmerica Nazarene University, 2006

Marketing Coordinator, WordAction Publishing, 2000-2003

Youth and Resources Editor, WordAction Publishing, 2003-2010

Senior Editor, WordAction Publishing, 2010 to present

Present position, 2015

David Woods

Associate Professor
Religion

B.A. in Religion, Pastoral Emphasis, 1999

M.A. Ministerial Leadership, Indiana Wesleyan University, 2008

Pastor, May, OK Church of God (Holiness), 1999 - 2001

Pastor, Wichita, KS Church of God (Holiness), 2001 - 2007

Pastor, Herriman Chapel Church of God (Holiness) 2009 - present

Present position, 2007

Gayle Woods

Professor
Pastoral Ministries

B.A. in History and B.Th., Kansas City College and Bible School, 1972

Pregraduate study, Western Washington University, 1978-1979

Graduate study, Nazarene Theological Seminary, 1979-1982

M.Div., Memphis Theological Seminary, 1985

D.Min. in Pastoral Ministry, Asbury Theological Seminary, 1989

Work on M.P.A., University of Missouri/Kansas City, 1998 - 2000

Pastor, Woodward, OK Church of God (Holiness), 1972-75

Pastor, Everson, WA Church of God (Holiness), 1975-79

Pastor, Parvin Road Church of God (Holiness), 1980-82

Pastor, Burlison, TN Church of God (Holiness), 1982-1990

Academic Dean/Dean of Students/Professor, Mt. Zion Bible School, 1990-1991

Pastor, El Monte, CA Church of God (Holiness), 1991-1995

Associate Pastor, Cornerstone Church of God (Holiness), Pomona CA, 2009 - present

Present position, 1995

Sharon (Ravenscraft) Wright

Associate Professor
Business/Elementary Education

B.A. Business Administration, MidAmerica Nazarene University, 1998

B.A. Elementary Education, MidAmerica Nazarene University, 2000

M.A. in Teaching, Webster University, 2004

Public Relations/Marketing Assistant, Mercantile Bank, 1994 - 2000

Substitute teacher, Shawnee Mission Schools, 2000 - 2001

Teacher, Briarwood Elementary, Shawnee Mission School District, 2001 - present

Present position, 1999

Sharon (Willis) Wright

Assistant Professor
Elementary Education

B.A., Kansas City College and Bible School, 1970

Graduate/Certification work, Indiana University
(IUPUI), 1970-1977

Certification work, Kansas City College and Bible
School, 1989-1992

Graduate/Certification work, MidAmerica Nazarene
University, 1992-1994

Teacher, Bethel Holiness Christian School, 1976-
1978

Teacher, Beech Grove (IN) Nazarene School, 1976-
1978

Teacher, Overland Christian Grade, 1978-2005

Teacher, Whitfield Academy, 2005 - present

Present position, 1993

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